

基督教博雅核心課程 **Christian Liberal Arts (CLA) Core Courses**

前言 **Introduction**

所有就讀之學生必須完成核心課程，這些課程幫助學生在博雅課程以及以聖經為基礎之基督信仰有一個完整基礎。博雅教育企圖提供學生在專業及非專業領域上都能具備八項核心能力，包括：基督徒品格、思辨能力、溝通能力、創新能力、合作能力、憐憫關懷、專業技能、貢獻社會。

學生必須在下列領域完成至少 61 學分之博雅核心課程。其中包括聖經類:18 學分，英文類:12 學分，文字與溝通:9 學分，體育:1 學分，大一效能:3 學分，自然科學與數學類: 6 學分，人文藝術類:6 學分，社會科學類: 6 學分

下面列表，依據年級順序列出所有核心必修和選修課程。

All students at Christ College Taipei must complete the core courses, which help to give each student a firm background in Liberal Arts and the Christianity. Liberal Arts attempts to provide students with eight core competencies in both professional and non-professional fields, including: Christian character, critical thinking skills, communication skills in English and Chinese, creativity, cooperation, compassion, competency, and contribution to family, church and society.

To fulfill the core requirements for graduation, students need to complete 18 credit hours of Bible, courses, 12 credit hours of English courses , 9 of Written and Oral Communication courses, 1 credit hour in physical education, 3 credit hours of Success in First Year, 6 of Science and Mathematics courses, 6 of Humanity and Art courses, 6 of social science courses.

The following list organizes the core courses by years of study (freshmen, sophomore, junior, senior), followed by a list of electives:

博雅核心課程編排 **CLA Core Course Sequence**

課程編碼 Course Number	課程名稱 Course Title	學分數 Credits	備註 Remark
一年級 CLA 核心必修課程 Freshmen CLA requirements			
BIB106/107	基督教信仰簡介 Christian Studies	3	必修 Require
BIB120/121	摩西五經 Books of Moses	3	必修 Require
ENG001	聽力會話及發音 Listening Conv. & Pro.	3	BASIC 必修 Require
ENG031	閱讀理解及測驗 Reading Comprehension & Testing	3	BASIC 必修 Require
ENG131	小說詩詞 Fiction & Poetry	3	Regular 必修 Require
ENG107	應用英文 Applied English	3	Regular 必修 Require
ENG131	小說詩詞 Fiction & Poetry	3	AP 必修 Require
CHN110	中文寫作 Chinese Composition	3	必修 Require
COM118	簡報製作與口語表達 Using Media in Oral Presentation	3	必修 Require
UNI100	大一效能 Success in First Year	3	必修 Require
PE	體育 Physical Education	0.5/0.5	必修 Require
二年級 CLA 核心必修課程 Sophomore Core Requirements			
ENG 039	英文閱讀 Extensive Reading	3	BASIC 必修 Require
ENG041	文法及寫作 Grammar & Writing	3	BASIC 必修 Require
ENG141	英文文法 English Grammar	3	Regular 必修 Require
ENG 139	英文閱讀 Extensive Reading	3	Regular 必修 Require

COM120/121	溝通與領導 Communication & Leadership	3	必修 Require
BIB212/213	舊約歷史與智慧書 Old Testament History & Wisdom	3	必修 Require
BIB220/221	大小先知書 Major & Minor Prophets	3	必修 Require
ART102	藝術概論 Introduction to Art	3	必選修(擇一) Required Elective (Choose one)
ART202	藝術與宗教 Art and Religion	3	
LIT232	文學與宗教 Literature and Religion	3	
MUS100	音樂概論 Introduction to Music	3	
LIT230	中國文學(一) Chinese Literature I	3	選修(E)文學類 擇一 Elective (Choose one from Literature electives)
LIT231	世界文學(一) World Literature I	3	
HST210/211	西洋文化史(一) Western Civilization I	3	必選修(E) 擇一 Required Elective (Choose one)
HST222	台灣歷史與文化 History & Culture of Taiwan	3	
BIB224	影片欣賞與生命探索 Movies and Life Exploration	3	
CRT102	創意思考 Creative Thinking	3	
ITM120/121	電腦應用 Computer Applications	3	必選修(科學類擇二) Required Elective (Choose two from science courses)
SCI214	生活科學概論 Introduction to Life Science	3	
ITM222	運算思維與程式設計 Computational Thinking and Programming	3	
ITM320	電子商務 E-commerce implementation	3	
HTH152	健康促進與實務 Health Promotion and Practice	3	

SCI102	環境保護 Environmental Issues	3	
SCI 104	永續發展概論 Sustainable development	3	
SCI212	科學與宗教 Science & Religion	3	
MTH344/345	統計學 Statistics	3	
PLL304	植物與生活 Plant and Life	3	
三年級 CLA 核心必修課程 Junior Core Requirements			
BIB312/313	四福音合參 Harmony of the Gospels	3	必修 Require
BIB352/353	使徒行傳、書信與啟示錄 Acts, Epistles & Revelation	3	必修 Require
PSY312	心理學 Psychology	3	選修(E)社會科學類 擇一
SOC312	社會學 Sociology	3	
POL312	政治學 Political Science	3	
PED300	教育學 Pedagogy	3	
PLT302	法律學 Legal Theory	3	
四年級 CLA 核心選修課程 Junior CLA Elective			
BIB402/403	教會歷史 Church History	2	選修 Elective
BIB490/491	世界觀整合 Worldview Integration	3	選修 Elective
ART222	歐美教堂藝術中的美學底蘊 The Art of European Cathedral Architecture	3	選修 Elective
BIB 222	品格建造 Character Development	3	選修 Elective
BIB 250/251	門徒訓練 Discipleship Training	3	選修 Elective
BIB 252/253	宣教事工 Ministry	3	選修 Elective

BIB 320	僕人領導 Servant Leadership	3	選修 Elective
BIB 410	基督教倫理學 Christian Ethics	3	選修 Elective
BIB 490/491	世界觀整合 Worldview Integration	3	選修 Elective
BIB222	兩性關係 Dating, Courtship Marriage	3	選修 Elective
BIB 322	婚姻與家庭 Marriage & Family	3	選修 Elective

博雅核心課程說明 CLA Core Course Descriptions

聖經類 Bible Courses

(BIB 106) 基督教信仰簡介 Christian Studies (3 credits)

此必修課程於一上教授，並涵蓋以下四部份。一. 使學生對聖經以及與耶穌相關之故事有一概括性的了解。將探討救恩、成聖、罪、以及聖靈的工作。二. 學生將學習如何把聖經的原則運用於生活中，並建造自身之靈性與品格，亦包括有關聖經起源及其權威之簡要測驗。三. 學生將有機會審視其世界觀並與基督教世界觀作一比較。四. 簡介本校課程，說明課程間之關連性，並幫助學生發展 8 C's。

This is a required course offered during the first semester of the freshmen year. This course is divided into four main parts. First, students will be presented with an overview of the narratives of Scripture and how they specifically point to Christ. Students will explore the salvation, sanctification, sin, and the work of the Holy Spirit while they study the Bible. Second, students will learn how to interpret and apply the Bible to their lives for spiritual and character formation. This will also include a brief examination of the origins and trustworthiness of the Bible. Third, students will be asked to examine their own personal worldview and compare that with the main components of a Christian worldview. Fourth, this course is the introductory course to the whole CC curriculum. Students will be presented with an overview of the curriculum, including the Bible reading program, and how it all fits together to help the student develop the 8 C's.

(BIB 120/121) 摩西五經 Books of Moses (3 credits)

摩西的五卷書，通常即是指摩西五經或稱為妥拉，他佔據了聖經正典中最首要的地位，也正是在基督裏信心的根基(約翰福音 5:46-47)。在本課程中，學生將被要求藉著聖經，以歸納讀經法研讀妥拉中全部的經文，亦被要求研究關於文化及經文上下文中的基本背景知識，且將於課堂中分享。

The Five Books of Moses, commonly referred to as the Pentateuch or the Torah, rightly occupy the primary position in the canon of Scripture, since they are foundational to faith in Christ (John 5:46-47). In this course, students will read and study the entire text of the Torah. Students will also be expected to research basic background knowledge related to the cultural and historical context of the text and to make regular presentations on class.

(BIB 212/213) 舊約歷史與智慧書 Old Testament History and Wisdom (3)

本課程探索早期以色列時期(分別以約書亞記、士師記、及路德記為代表)，列王時期(分別以撒母耳記上下、列王記上下、歷代志上下為代表)以及被擄時期(分別以以斯拉尼西米以斯帖記為代表)。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(例如角色扮演、唱詩、禱告語分享等)，合作學習(像是小組報告與演戲等)，此外學生還必須熟記所有報

告。可在課堂上適當安排講解、影片、心得及分享以增進學生對考古背景及彌賽亞主軸之認識。

History and Wisdom will explore the early Israelite period (represented in Joshua, Judges, Ruth), the kingdom period (represented in 1&2 Samuel, 1&2 Kings, and I & II Chronicles) and the post exilic period (represented in Ezra, Nehemiah & Esther). Students will be able to retell and explain the importance of the stories, their historicity, and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Students need to be familiar with the content. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

(BIB 220/221) 大小先知書 Major & Minor Prophets (3)

本課程將探索舊約聖經中的預言，以及每位先知對舊約正典所提供之獨特貢獻。涵蓋範圍有以賽亞書、耶利米書、耶利米哀歌、以西結書、但以理書、何西阿書、約珥書、阿摩司書、俄巴底亞書、約拿書、彌迦書、那鴻書、哈巴谷書、西番雅書、哈該書、撒迦利亞書、以及瑪拉基書。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(例如角色扮演、唱詩、禱告與分享等)，合作學習(例如小組報告與短劇等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、影片、心得及分享以增進學生對考古背景及彌賽亞主軸之認識。

In Major and Minor Prophets, students will explore the nature of Old Testament prophecy and how each of the prophets contributes uniquely to the canon. Texts will be drawn from the followings: Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling stories, experiential learning activities (such as role playing, singing, praying and sharing), and cooperative activities (such as writing and presenting short dramas). Students will need to be familiar with the content. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

(BIB 312/313) 四福音合參 Harmony of the Gospels (3 credits)

本課程根據記載在四福音書中(馬太、馬可、路加、約翰)之事件發生之歷史上順序來探討耶穌之教導與事工。每一本福音書所提供對不同受書者之不同角度之記載，能更精細地描繪這位從死裡復活而改變世界之耶穌的形象。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱詩、禱告與分享等)，合作學習(像是小組報告與短劇等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、影片、心得及分享以增進學生對考古發現及彌賽亞主軸之認識。

In Harmony of the Gospels, students will explore the ministry and teachings of Jesus Christ, along with the key events surrounding his life in chronological order. Each book of the Gospels (Matthew, Mark, Luke and John) answers different questions for different audiences, providing an exquisitely clear image of the man who turned the world upside-down by rising from the dead. Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Presentations will be memorized. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

(BIB 352/353) 使徒行傳、書信與啟示錄 Acts, Epistles & Revelation (3 credits)

本課程將使學生了解初代教會如何在幾個世紀中，從巴勒斯坦的猶大地區拓展到整個羅馬帝國。將強調下列重點：聖靈如何轉化生命，克服人性與文化之差異，更新世界觀，神的特性，恩典的本質，耶穌基督的主權，以及未來的盼望。學生將可敘述並解釋重要的故事，以及其歷

史背景與主旨，尤其是與彌賽亞預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱詩、禱告語分享等)，合作學習(像是小組報告與短劇等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、電影、心得及分享以增進學生對考古發現及彌賽亞主軸之認識。

This course will provide insight into how the early Church grew from a small Jewish sect in Palestine extended to the entire Roman world in just a few decades. Key themes such as how the Holy Spirit transforms lives, overcoming interpersonal and inter-cultural conflicts, revising worldview, the character of God, the nature of grace, the Lordship of Jesus Christ, the future hope. Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Students will need to be familiar with the content. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

(BIB 222) 品格建造 Character Building (3 credits)

經由了解品格特質的內涵、重要性，與其所帶來的益處，肯定品格發展重於表揚成就：並於學習、生活和工作環境中發掘與應用，來建造品格。品格將影響人的決定、談吐、態度、目標、人際關係與行動，培養良好品格，生命能更加成熟，充分發展潛能。

Through the understanding of character traits, students will understand the importance and benefits of character development. A good character is more important than the recognition of achievements. In addition, students will build character from learning, discovery, and application in living and working environments. Character will affect the decision, conversation, attitudes, goals, interpersonal relationships, and actions of people. Therefore, with the development of good character, one can be more mature and full of potentials.

(BIB 250/251) 門徒訓練 Discipleship Training (3 credits)

本課程將強調日常的基督徒生活發展在閱讀聖經，查經，禱告，團契，傳福音的訓練。我們的目標是要訓練信徒成為基督的門徒去造就教會的人（提摩太後書 2:2）。

This course will emphasize the development of daily Christian living, with training in Bible reading, Bible study, prayer, fellowship, and evangelism. The goal is to train the believer to become a disciple of Christ who will be able to train others (2 Timothy 2:2) thereby multiplying the church.

(BIB 252/253) 宣教事工 Ministry Outreach (3 credits)

學生將被要求在指定的時數內從事當地的宣教計畫。他們可以自由選擇他們想參與的計畫。此課程的規劃是需要團隊的參與。他們需要寫報告以及課堂報告來反映他們的宣教經驗。

Students will be required to spend a certain amount of hours in doing local missionary projects. They will be given a certain amount of freedom to choose which projects they want to participate in. They will do all of their missionary projects in teams and will do them throughout the course. They will write reports and make class presentations reflecting on their missionary experiences.

(BIB 320) 僕人領導 Servant Leadership (3 credits)

本課程的標題介紹呈現了一個僕人領導的原則和做法，以及溝通技巧的完整畫面。本課程探討僕人領袖的各種要素，特別是耶穌的教導和行為以及聖經的基礎。最新的溝通理論，道德和技能被介紹為單純的藝術和人類關係的科學和商業行為。

This course is to present a complete picture of servant leadership principles, practices, and communication skills. The course explores the various elements of the servant leader, using Jesus' teachings and actions, the Biblical foundations as examples and references. The latest communication theory, ethics, and skills are introduced as simply the art and science of human relations and business conduct.

(BIB 402/403) 教會歷史 Church History (3 credits)

本課程綜觀基督教史從第一世紀到今日之發展，將著重於探討重要之人物、問題、決定、以及發展。並探討教義、早期及中世紀教會、世界宣教、宗教改革、以及各宗派間之差異等。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱

詩、禱告語分享等)，合作學習(像是小組報告與演戲等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、電影、日記及分享等。

Church History surveys the Christianity from the end of the 1st Century to the present. The focus will be on the most important people, problems, decisions, and developments (including the creeds, the ancient and medieval churches, world missions, and the Reformation), with due attention to differences among branches and sects. Students will be able to retell and explain the importance of the stories, their historicity, and key themes, especially in reference to how God has been at work in the world. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Students will need to be familiar with the content. Limited use of lectures, movies, journaling, and sharing may also be used.

(BIB 410) 基督教倫理學 Christian Ethics (3 credits)

幫助學生對當前社會所衍生的議題，透過基督信仰的反思與回應，建立正確的人生態度和尋求具體的實踐之道。

This course helps students to face issues arising from current social conditions. Through the reflection and response of Christian faith, this course helps students establish the correct attitude towards life and search for specific ways to put it into practice.

(BIB 490/491) 世界觀整合 Worldview Integration (3 credits)

此必修課程於四下教授，旨在統整世界觀點之原則與生活議題。將探討人們的信念與其形成之原因、以及它對人們未來之學習領域、生活、與職業所帶來之不同結果。非基督徒同學需要完成其個人與基督教價值觀比較之報告。基督徒同學則需要完成定義基督教價值觀並解釋它如何影響其個人信念、工作、與未來之報告。所有同學亦須通過關於如何統整這四年學習之口頭報告。最後，本課程將複習 8 C's 及其他畢業標準，並要求學生能呈現這些重要標準之要求，本課程只開放給四年級生。

This course is offered during the second semester of the senior year. This course seeks to integrate worldview principles and life issues. What do you believe, why do you believe it, and what difference does that make to your field of study, future life and career? This course is the capstone course for the whole curriculum. Non-Christian students will be required to write a comparative worldview paper that compares their personal worldview with a Christian worldview. Christian students will be required to write a paper that defines a Christian worldview and explains how their faith will impact their life and work in the future. All students will also be required to pass an oral presentation that incorporates many components of their program of study. Finally, the course will review the 8 C's, other graduation standards and require students to reflect on the importance of these standards. This course is open only to seniors.

(BIB222)兩性關係 Dating,Courtship Marriage(3)

認識神造人的本質，從男女的差異及特性建立兩性的價值感和肯定感，增進兩性之間應有的尊重和相處之道。

This course is to recognize the constitutional created by God, to build the value and affirmation of the different sexes and characteristics between men and women, and also to improve the respect and relationships.

(BIB 322) 婚姻與家庭 Marriage & Family (3)

本課程融合聖經的教訓和一般家庭倫理，幫助學生認識上帝創造男女並建立婚姻的真諦。透過課程教導學生認識原生家庭對建立親密關係的影響，提升個人內在的情感世界，預備自己成為別人的好情人，同時運用所學曾盡所有的人際關係。

This course integrates the teachings of the Bible and family ethics to help students understand how God created men and women and how they should establish the true meaning of marriage in life. Through the curriculum, students will learn to recognize the intent of the original family and how the family helps a person establish intimate relationship. Besides, it helps students to know more about themselves and learn to prepare themselves for marriage and other relationships in life.

英文類 English Courses

(ENG 001)聽力會話及發音 Listening, Conversation & Pronunciation (3)

本門課程著重培養初級語言能力，包含：發音、對話、聽力、口語表達等，並整合閱讀、寫作和文法。

This course focuses on the development of oral English skills: pronunciation, speaking, and listening. Oral skills are integrated with reading, writing, and grammar. Classroom activities are designed for the production of authentic language. The 500 most common English words will be practiced.

(ENG 009) 英文會話 3 Conversation 3 (3)

該課程繼續為初級的學生提供提高口語能力的機會。它專注於：口語，發音和聽力，並結合閱讀，寫作和文法。課堂活動的目的是學生在自己語言程度上，操練真實的語言。(該課程可用於初級學生畢業所需的四門英語核心課程之一。它也適用於未達到畢業門檻的初級學生。)

This course continues to give basic level students the opportunity to improve their oral English skills. It focuses on: speaking, pronunciation, and listening. These skills are integrated with reading, writing, and grammar. Classroom activities are designed for the production of authentic language at the student's level. This course can be used for one of the four English Core course required for Basic students to graduate. It is also designed for basic students who have not reached the language proficiency level required to graduate. (Basic Level Course).

(ENG031) 閱讀理解及測驗 Reading Comprehension & Testing (3)

本課程是英語閱讀的入門。學生學習基本的閱讀策略和小說的基本要素（情節，性格，背景和主題）。本課程是圍繞閱讀簡化形式的小說而組織的，同時強調詞彙的發展。完成本課程後，學生應具有至少 500-1000 個詞彙量。

This course is an introduction to reading in English. Students learn basic reading strategies and the basic elements of fiction (plot, character, setting and themes). The course is organized around the reading of novels in their simplified form. Vocabulary development is also emphasized. After completing this course, students are expected to have a sight-word vocabulary of at least 500-1000 words. (Basic Level Course).

(ENG 033) 閱讀 1 (3)

該課程使學生有機會建立基本的英語閱讀技能。它介紹了小說和非小說的基本要素。使用簡化的分級材料，同時強調基礎詞彙。在本課程中，閱讀將與其他英語技能（聽，說，發音，語法和寫作）結合使用。本課程是畢業所需的四門核心英語課程之一，或可用於尚未達到畢業所要求的語言水平的基礎學生。

This course gives students the opportunity to build their basic English reading skills. It introduces the basic elements of fiction and non-fiction. Simplified graded readers and other material at their level are used. Foundational vocabulary is also emphasized. In this course, reading will be used to conjunction with the other English skills (listening, speaking, pronunciation, grammar, and writing).

This course is one of the four Core English courses required to graduate or can be used for basic students who have not reached the language proficiency level required to graduate. (Basic Level Course).

(ENG 035) 閱讀 2 (3)

本課程為學生提供了繼續提高英語閱讀技能的機會。它加強了小說和非小說閱讀材料中使用的基本元素。使用其級別的閱讀材料。在本課程中，閱讀將與其他英語技能（聽，說，發音，語法和寫作）結合使用，同時強調詞彙的發展。本課程是為基礎水平的學生而設計的，它是畢業要求的四門核心英語課程之一，也可以用於尚未達到畢業要求的語言水平的人。

This course gives students the opportunity to continue to improve their English reading skills. It reinforces the basic elements used in fiction and non-fiction reading material. Reading material at their level is used. In this course, reading will be used to conjunction with the other English skills (listening, speaking, pronunciation, grammar, and writing). Vocabulary development is also emphasized. This course is designed for basic level students as one of the four Core English courses required to graduate or can also be used for those who have not reached the language proficiency level required to graduate.

(ENG 037) 閱讀 3 (3)

本課程為學生提供提高英語閱讀技能的機會。它強化了以前閱讀課程中小說的基本元素。使用該級別的材料，還強調詞彙的發展。在本課程中，閱讀將與其他3種技能（聽，說和寫）結合使用。本課程是針對尚未達到畢業所需語言水平的基礎學生而設計的。它也可以用於四個核心英語課程之一。

This course continues to give students the opportunity to improve their English reading skills. It reinforces the basic elements of fiction from previous reading courses. Graded readers and other material at their level is used. Vocabulary development is also emphasized. In this course, Reading will be used to conjunction with the other 3 skills (listening, speaking, and writing). This course is designed for basic students who have not reached the language proficiency level required to graduate. It can also be used for one of the four Core English courses required to graduate. (Basic Level Course)

(ENG 039) 英文閱讀(基礎) Basic Extensive Reading(3)

在本課程中，學生將繼續發展基本的閱讀策略以及對小說基本要素的理解。鼓勵學生閱讀英語小說，以通過選擇適合水平，分級的閱讀教材來豐富個人知識。還強調了詞彙的發展，其目標是使每個學生在750字的水平上閱讀都沒有困難。

In this course, students continue to develop basic reading strategies and their understanding of the basic elements of fiction. Students are encouraged to read English fiction for personal enrichment through the guided selection of level-appropriate, graded reading texts. Vocabulary development is also emphasized with the goal of having each student reading without difficulty at the 750-word level.

(ENG 041) 文法及寫作 Grammar & Writing (3)

本課程建立基本的語法技能。重點放在語法與口語，聽力，閱讀，尤其是寫作的四種技能的結合上。

This course builds basic grammar skills. Students will gain an understanding and awareness of the value of word order and sentence order in communicating ideas. Emphasis is placed on the integration of grammar with the four skills of speaking, listening, reading, and especially writing.

(ENG 107) 應用英文 Applied English (3)

本課程以基本溝通技能為基礎，通過提供中級英語聽說讀寫的指導和練習，以實際生活應用為主，同時，會將信仰和學術學習融合，學生的學習方式和學習習慣將被開啟。

This course is grounded in fundamental communication skills and aims to enhance intermediate English proficiency in listening, speaking, reading, and writing through practical applications in real-life contexts. Additionally, it integrates elements of faith with academic learning, thereby fostering the development of students' learning styles and habits.

(ENG 131) 小說詩詞 Introduction to Fiction & Poetry (3)

本課程研究小說和詩歌的基本要素。通過學習指南，演講和回應期刊，學生可以提高對文學的理解和欣賞。本課程是所有其他文學課程的前提條件。

This course examines the basic elements of fiction and poetry. Students develop comprehension and appreciation of literature through study guides, presentations and response journals. This course is a pre-requisite for all other literature courses.

(ENG 139) 英文閱讀 Extensive Reading (3)

在本課程中，學生將繼續發展基本的閱讀策略以及對小說基本要素的理解。鼓勵學生閱讀英語小說，以通過選擇适合自己水平的閱讀教材來充實個人。

In this course, students continue to develop basic reading strategies and their understanding of the basic elements of fiction. Students are encouraged to read English fiction for personal enrichment through the guided selection of level-appropriate reading texts.

(ENG 141) 英文文法 English Grammar (3)

本課程概述了英語的基本語法結構，旨在達到中級水平（TOEFL 375-450，1000-1500單詞）。重點放在語法正確句子的識別和形成上，方法是在閱讀上下文中學習語法，然後練習糾正錯誤

並編寫正確的句子。基本詞彙將通過閱讀，寫作和測驗得到加強。

This course is an overview of basic grammar structures in the English language, aimed at an intermediate level (TOEFL 375-450, 1000-1500-word vocabulary). Emphasis is placed on the recognition and formation of grammatically correct sentences by studying grammar in reading contexts, then practicing correcting errors and writing correct sentences. Essential vocabulary words will be reinforced through reading, writing, and quizzes.

其它核心課程 Other Core Courses

(ART102) 藝術概論 Introduction to Art (3)

本課程以教授西洋視覺藝術為主軸，並兼而談及其它主流文化（中國、埃及、西亞、印度）的視覺藝術。自史前、埃及、美所布達米亞藝術，循序導入西臘、羅馬、印度、中國、伊斯蘭乃至當代等各個重要藝術的發展與特色，並進而解析各時期與文化的藝術面貌。在從古至今，以基督教藝術為主流的西方藝術中，帶領學生體認基督教教義真善美的本質。教導學生認識不同藝術文化與社會、信仰、以及民族性的關係。帶領學生體認藝術所表達的美感、創意與深度。

This course explores the development of Western visual arts from prehistory to the present, with due attention to influences from places such as China, the Middle East, West Asia, India, Europe and the States. Themes (such as the Christian principles of truth, goodness and beauty) within religious art will be considered. Students will learn how culture and faith influence the depth of artistic creativity and expression.

(ART124) 藝術與宗教 Art and Religion (3)

本課程提供宗教藝術所處歷史、文化情境之基礎知識，以期增進學生的藝術鑑賞能力。並對藝術在信仰形塑扮演的角色做批判性反思。課程內容包括猶太教、早期基督教、伊斯蘭、拜占庭、中世紀西方、文藝復興、亞洲、非洲、拉丁美洲及當代台灣基督教藝術。

In this course, students are introduced to the foundational knowledge of religious art within their historical and cultural contexts. That allows students to increase the ability to appreciate and reflect critically on the role of art in their faith formation. The content of the course includes Jewish art, early Christian art, Islamic art, Byzantine, Medieval West, Renaissance, Christian art of Asia, Africa, Latin America, and contemporary art in Taiwan.

(ART150) 視覺傳播 Visual Communication (3)

學習視覺傳播的基本理論，瞭解人類如何運用視覺、視覺印象及圖像，對理解造成何種影響。

Through the learning of the theory of visual communication, students will know how people communicate visually and how visual impressions affect human comprehension in reality.

(ART222) 歐美教堂藝術中的美學底蘊(3)

藝術是“人類文化”中的一個大項。聖經是“世界文學”中的一個大項。本課將圍繞著兩千年來，難得一見的各地教堂為範圍，建立對這兩個項目的認識與欣賞，提供現代人開啟「終身學習」的美學視窗。以培育多元視覺、豐富趣味、擴充想像力的美感生活基礎。

Art is one of the important elements in culture. The Bible is also one of the major works in world literature. This course will focus on churches around the world that have been rare throughout these two thousand years. It will build an understanding and appreciation of these two topics (Art and the Bible). Besides, it will stimulate people today to become lifelong learners. It will help people to develop the diversity in visual art and foundation in life.

(BIB224) 影片欣賞與生命探索 Movies and Life Exploration(3)

本課程基於對生命教育的理解，透過經典電影的解析，關注生命(生老病死)的真實樣貌，拓展自我認知的深廣度，增進日常生活中實踐基督信仰的潛能，通過活動（家庭生命樹、校園步行、墓誌銘默想...）來探索個人價值體系和特質與優缺點，藉以提高在實踐基督生命的潛力，激發年輕學子能夠面對和珍惜自己，並且理解並接受基督的愛。

This course aims to understand the education of life through the analysis of classic movies. Students will learn about the reality (life and death) and expand the depth and breadth of self-knowledge.

Besides, students will be able learn how to live by the biblical principles. Through the course activities (knowing your family tree, a walk on campus, epitaph meditation ...), students are able to explore their value and discover their strengths and weaknesses. Finally, hoping to inspire the younger generation to accept and cherish themselves and also to understand and accept the love of Christ.

(COM118)簡報製作與口語表達 Using Media in Oral Presentation

在本課程中，將介紹演講技巧以及如何使用媒體來幫助演講者更好地展示他的想法和形象化演講內容。學生將學習邏輯地、批判性地和系統地設計演示文稿。所有這些訓練和實踐都是

為了提升 21 世紀的實踐技能。

In this course, presentation skills and how to use medias to assist a presenter to better demonstrate his ideas and visualize the presentation content will be introduced. Students will be taught to logically, critically and systematically design a presentation. All these training and practice are to enhance the practice of the 21 century skills.

(COM120) 溝通與領導 Communication & Leadership (3)

本課程探究在職場中，成功領導者必備的溝通理論與實務。課程將引導學生探索聖經著名人物的溝通技巧，以及領導才能的發展，最終目標希望訓練學生成為以耶穌基督為榜樣的僕人領袖。

This course addresses theory and practice relating to interpersonal communication, which is necessary for successful leadership in business. Students will also investigate case studies of notable biblical characters, the communication skills they exercised, and how their leadership developed. The ultimate goal of the course is to develop servant leaders who live the ways Jesus taught and lived.

(COM 203) 小組溝通 Small Group Communication (3)

本課程側重於分組中的英語交流。強調了小組內部互動，解決問題和領導技巧的動力。還討論了影響小組溝通的人際，人際，非語言和文化間交流的各個方面。

This course focuses on communication in English within small group settings. The dynamics of interacting within a small group, problem solving, and leadership skills are emphasized. Aspects of intrapersonal, interpersonal, nonverbal, and intercultural communication will be discussed in this course.

(CHN110) 中文寫作 Chinese Composition (3)

本課程旨在培養與訓練中文寫作能力，同時以特定主題/文體的單元安排促進學生對寫作邏輯推理、敘事分析等技能的掌握。學生也藉由閱讀好文章，增進寫作的技巧。

This course aims to develop and practise Chinese writing skills as well as to promote students logical thinking skill in different types of writings (narrative, analytic, argumentative and others). Students are also required to promote their writing skills by reading excellent and famous literatures.

(CHN122) 華語一 Chinese as a Foreign Language I (3)

本課程適合零起點的華語學習者（或學習華語時數每週未達 6 小時，且總時數低於 240 小時者）。課程內容包括：漢語/注音拼音、日常詞彙、漢字筆順、部件、簡易句型以及基礎文法，以建構學生基礎華語能力。

This course is suitable for beginners of Chinese language learning (or those who have studied Chinese for less than 6 hours per week and the total number of hours is less than 240 hours). The content of the course includes: Usage of Chinese / Zhuyin Pinyin, general vocabulary, writing Chinese characters, parts of speech, simple sentence patterns, and basic grammar rules.

(CHN124) 華語二 Chinese as a Foreign Language II(3)

本課程需修畢華語一課程者，或至少學過 240 小時(每週至少 6 小時)的華語學習者。課程包括：實際日常生活對話運用、高頻詞彙與常用語法等。

This course requires a person who has completed one Chinese course or a Chinese learner who has studied Chinese for at least 240 hours (at least 6 hours per week). Courses include: Daily conversations, high-frequency vocabulary and common grammar rules.

(CHN126) 華語三 Chinese as a Foreign Language III (3)

本課程需修畢華語二課程（或具備華語二程度）者。課程兼顧「聽」、「說」、「讀」、「寫」四方面的語言能力，課程包括：聽力會話、詞彙語法，輔以短文閱讀等，藉此提升學生華語表達能力。

This course requires those who have completed “Chinese Language 2” (or have the Chinese level 2). The course focuses on the four language skills (listening, speaking, reading, and writing). The course includes: listening conversation, vocabulary and grammar, short readings, and others in order to improve students' Chinese language skills.

(CHN128) 華語四 Chinese as a Foreign Language IV (3)

本課程需修畢華語三課程（或具備華語三程度）者。課程內容持續針對「聽」、「說」、「讀」、「寫」四方面的語言能力並進，擴大對話語彙範疇，以期幫助學生在本校之學習，同時透過課程了解臺灣文化。

This course requires those who have completed the three Chinese language courses (or have a level of Chinese level 3). The content of the course continues to focus on the the four language skills (listening, speaking, reading, and writing) by strengthening and expanding students' vocabulary and communication skill to support their learning in Christ's College Taipei and understand Taiwanese culture.

(CRT102) 創意思考 Creative Thinking

本課程將以創意思考的理論與實務兩大面項為教學主軸，從孕育創意、啟動創新、及完成創造的過程為基本訓練架構，佐以實務案例之研究分析，期將創意思維相關之理論基礎，藉由實務案例之探討，作一完整性的連結。期末藉由實際成果發表，俾使學生藉由實務研究能學習如何開創自己的未來。

This course will center on both the theoretical and practical dimensions of creative thinking as its primary teaching framework. It will follow a structured training process that includes nurturing creativity, initiating innovation, and completing creation, complemented by the analysis of practical case studies. The goal is to establish a comprehensive connection between the theoretical foundations of creative thinking and the exploration of real-world applications. At the conclusion of the course, students will present their tangible outcomes, allowing them to learn how to shape their own futures through practical research.

(HTH152) 健康促進與實務 Health promotion and practice(3)

本課程旨在引導學生主動關心自我健康狀態，認識健康檢查種類、瞭解健康檢查結果並運用相關健康促進理論，擬定合適健康促進計畫並執行。內容強調在學習基本健康知識後，可以批判性思考與健康相關新聞、報章媒體的正確性。最後，學生可主動學習與健康相關的知識並於生活中落實。

This course aims to guide students to take the initiative to care about their health, understand the types and results of health checks, and develop plans to promote a healthy llifestyle. After learning the basic health knowledge, students can critically think about the health-related news they read. Finally, students can take the initiative to learn about health-related knowledge and apply them in life.

(HST210/211) 西洋文化史 Western Civilization (3)

本課程即歷史之概述，從文字發明前到文藝復興時期的西洋文化。主要介紹埃及文化、美索不達米亞文化、希伯來文化，經典的希臘文化、羅馬文化、基督教文化、中世紀的歐洲文化與伊斯蘭教文化。著重於文藝復興、宗教改革的政治發展、文化成就，與文學淵源即哲學之衝擊對現今社會各區域之運用

This course is an historical survey from pre-literate times to the Renaissance. It concentrates on different time periods and places such as Egypt, Mesopotamia, the Hebrews, the classical civilizations of Greece and Rome, Christianity and medieval Europe and Islam. Besides, it also focuses on Renaissance and Reformation along with political developments, cultural achievements, and literary sources as well as the philosophical impact on each area as it applies to today's world.

(HST222) 台灣歷史與文化 History & Culture of Taiwan (3)

本課程探討台灣歷史發展過程中之重要元素與發生之事件，以台灣為主體的立場，從史前文化、南島民族原住民、荷西殖民統治、明鄭時期、清統治時期、日治階段到近現代反省重建台灣的主體意識等，並藉此探討台灣歷史發展過程中所衍生出的歷史與文化議題，增進學生對於臺灣歷史與文化的認識。

This course explores the important elements and events in the development of Taiwan's history. Students are able to view and study Taiwan from different perspectives (locals and aboriginals) and time periods (prehistoric culture, colonial rule of the Joseon Dynasty, the Ming and Zheng Dynasties, the Qing dynasty, the Japanese rule, and the recent period Modern self-examination and reconstruction

of Taiwan's subjective consciousness, etc.). Through the exploration of the historical and cultural issues derived from the development of Taiwan's history, students are able to increase the knowledge of Taiwan's history and culture.

(ITM120/121) 電腦應用 Computer Applications (3)

本課程涵蓋了計算機作為學習工具，文字處理，電子表格，圖形和互聯網使用的用途。還將討論當前 IT 趨勢。輔以相關證照考試。

This course uses computers as learning tools. Students learn to do word processing, spreadsheets, graphics, and internet use. The course will also discuss current IT trends and supplement relevant license exams.

(ITM320) 電子商務 E-commerce implementation(3)

本課程透過電子商務經營，提昇學生團隊溝通合作能力，並應用各項免費工具及相關技能，以問題解決為導向，達成營運績效提昇的目標及學習軟體學習的方法。

This course enhances the communication and cooperation ability among students. Students are able to use related tools and skills to solve business problems and achieve business goals.

(LIT230) 中國文學(一) Chinese Literature I (3/3)

本課程透過選讀中國各朝代之代表性作品，使學生對中國人文傳統及文學進程有更深一層認識，且藉由課堂活動、討論、欣賞等，進而陶冶人文精神與對己生命自覺，以服膺本校博雅教育之宗旨目標。

This course enables students to gain a deeper understanding of the Chinese humanistic tradition and literary process by selecting representative works from various dynasties in China. In order to achieve the goals of the school, classroom activities, discussions, appreciation, and others are conducted to help students to learn the humanistic spirit and self-consciousness of one's own life.

(LIT232) 文學與宗教 Literature and Religion

本課程期能讓學生從文本閱讀具體體會基督宗教；此外，藉由分析文學的手法與討論宗教命題，亦可回應人文與終極關懷。除了閱讀文本，有機會也會安排學生走出教室，實地採訪創作者所具有的創作動機和手法。

This course enables students to experience Christianity by reading text; furthermore, to response humanities and extremely caring by analytical literary techniques and discuss religion issues. Besides reading text, to arrange students learning outside classroom, on site interview the authors' motives and techniques.

(LIT231) 世界文學(一) World Literature I (3)

這些課程是對以英語寫作或翻譯成英文的小說，詩歌和戲劇的文化差異選擇的研究。該課程包括對文學作品起源的文化和歷史背景的研究。通過學生表演，回應期刊，各種合作活動和其他評估，可以提高對文學作品的理解和欣賞。

These courses are studies of culturally selection of fiction, poetry and drama either written in or translated into English in different time periods. The course includes a study of the cultural and historical contexts from which the literary works originate. The comprehension and appreciation of great works of literature is promoted through student performances, response journals, a variety of cooperative activities, and other assessments.

(MTH344/345) 統計學 Statistics (3)

統計學為研究與分析資料之基本工具，故本課程旨在訓練學生瞭解統計之原理，以及資訊分析與教育、商學之應用。本課程也重視相關軟體之操作，將學習用工具軟體進行資料分析，並利用電腦圖表顯示之功能，來說明統計結果代表的意義。

Statistics is the fundamental tool to research and analyze information. This purpose of this course is to help students to understand the principle of statistics and its applications in information and business management. Since the purpose of statistics training is to fully utilize information technology to assist data analysis, this course also emphasizes relevant software operations. Students will learn how to use

software tools to analyze data and use computer diagrams to illustrate the statistical outcomes.

(MUS100) 音樂概論 Introduction to Music (3)

本課程是一門音樂概論課程。它主要介紹音樂的要素與其在不同文化中所扮演的角色，尤其是在音樂與基督教信仰間的關係，更是教學重點之一。同時，學生將在此課程中學習如何唱譜並參與表演活動。

The course is an introduction to music. It explores the main elements of music and the role it has played in a variety of cultures, with due attention to historical developments and religion (especially the Christian faith). Students will learn to sight read and participate in live performances.

(PE100) 體育 Physical Education (0.5)

本課程依據運動需具備之基本動作能力、知識及競賽情境所需之團隊合作、榮譽、守規精神等，以引起學生動機之教學活動為方式，透過基本動作練習、分組合作及競賽、培養學生合作能力及專業技能。

This course teaches one to understand the spirit of teamwork and the basic knowledge of exercising. Through basic exercises, the development of teamwork, and participation of sports, students are able to feel motivated and develop professional skills.

(PED300) 教育學 Pedagogy (3)

本課程介紹教育相關理論、當今議題以及現況實務，讓學生對教育教育學重要知識體系及教育實際具備基本概念。文獻或教材的閱讀不以囤積知識為目的，藉此思考教育的本質，透過資料引導學生從多元角度來思索教育問題，具備教育議題思考與實踐的基本素養。

This course introduces education-related theories, current issues, and current practices, allowing students to have a basic understanding of the important knowledge system of educational pedagogy and educational practice. The purpose of reading literature or textbooks is not to accumulate knowledge, but to think about the nature of education. Through materials, students are guided to think about educational issues from multiple perspectives, and they have the basic literacy to think and practice educational issues.

(PLT302) 法律學 Legal Theory (3)

透過時事，以輕鬆方式了解法律運作、法律課題。

Learn legal principles and operations in a relaxed way through current events.

(PSY 312) 心理學 Psychology (3)

課程係研究個體行為及其內心歷程的一門科學。本課程內容包括心理學的特性，發展心理學、知覺、條件化歷程與學習、記憶與遺忘、動機與情緒、心智能力及其測量、人格理論、壓力處理、社會行為等。藉此協助個人自我瞭解，培養健全人格與社會生活的適應。

The aim of this course is to help students to understand the basic concepts and various theories of psychology in order to understand themselves and others better. The contents of the course include: introduction to psychology, the mystery of physiology, sensation and perception, consciousness, learning and memory, motivation and emotion, developmental psychology, personality theories, stress, anxiety and different coping strategies, mental and emotional problems, and social perception and interaction.

(POL312) 政治學 Political Science (3)

本課程簡介當代民主與政治制度發展歷程，內容包括公共事物、憲法、政府、政黨、民主與社會議題，除了政治理論的介紹，本課程亦以聖經觀點，探討政治學的精神，嘗試找出現代基督徒在公民角色的平衡點。

This course introduces how contemporary democratic institutions develop with due attention to public administration, political parties, constitution, government, democracy, and society. Besides, through the introduction of the mainstream theories of politics, the class will also investigate what the Bible says about politics and how to balance faith and patriotic duty.

(SCI104) 永續發展概論 Sustainable development (3)

聯合國於 2015 年發佈了永續發展目標(sustainable development goals, SDGs)，並從經濟、社會、環境相關的不同的視角設定了 17 個因應當代人類面臨之問題的行動目標。永續發展這個議題被當前之全球政府、企業與組織重視，並被認為是全球公民的社會責任。為使學生能夠了解永續發展相關之基礎知識、行動策略與全球現今的具體作為，豐富其科學領域之課程並了解基督信仰之世界觀與永續關懷。

The United Nations released the Sustainable Development Goals in 2015, and set 17 action goals to address the problems faced by contemporary human beings from different perspectives related to economy, society and environment. The issue of sustainable development is valued by the current global governments, enterprises and organizations, and is considered to be the social responsibility of global citizens. In order to enable students to understand the basic knowledge of sustainable development, action strategies and concrete actions in the world today, enrich their courses in the field of science and understand the Christian worldview and sustainable care.

(SCI202/203) 環境保護 Environmental Issues (3)

本課程概述基督徒在這地上所被賦予之管理權與以及人的行為如何影響生態系統，實務教學活動將著重在觀察技能，評估方法以及環境重建等議題。

“Environmental Issues” is an introduction to Christian stewardship and ecological principles. It is to help students understand how human behaviors impact the environment. Besides, practical exercises focus on observation skills, methods of measurement, and restoration of the environment.

(SCI 212/213) 科學與宗教 Science & Religion (3)

本課程主要的目的是從自然現象與證據中，觀察出科學與基督信仰之間的關係。

The purpose of this course is to study the relationship between science and Christian faith by means of the natural phenomena and evidence.

(SCI214) 生活科學概論 Introduction to life science(3)

本課程之主要目的，引導學生認識生活中的科學，涵蓋：生物、醫學、物理、食品營養等，旨在培育學生獲取科學知識的興趣與能力，透過學習科學相關知識，使學生了解人與自然間相互依存關係，並以正確的科學態度提升自然科學的素養。

The main purpose of this course is to guide students to understand the science of life, which includes: biology, medicine, physics, food, nutrition and etc., The purpose of this course is to help students to gain scientific knowledge and develop the interest towards science. Finally, this course tries to help students understand the interdependence between humans and nature and to promote the accomplishment of Natural Science with the correct scientific attitude.

(SCI216) 從動物看神的創造 The study of creation of God from animals

本課程以自然科學、動物保育及環境保護等多方面為基礎，旨在透過動物行為、生態系統、創造演化等議題的探討，引領學生探究人類與自然的關係，並反思上帝賦予我們的獨特角色。課程中除了以動物的多樣性、社會行為、生態系統的相互關係等議題深化對神創造的理解。同時也藉由觀察動物在自然中的角色，探討人類對動物的影響、動物保護以及環境永續的重要性。

This course is grounded in various aspects of natural science, wildlife conservation, and environmental protection. It aims to explore the relationship between humans and nature through discussions on topics such as animal behavior, ecosystems, and evolutionary creation. The course seeks to guide students in contemplating the unique role bestowed upon us by God. In addition to delving into the understanding of God's creation through the diversity of animals, social behaviors, and the interconnections within ecosystems, the course also examines the impact of humans on animals and emphasizes the importance of wildlife conservation and environmental sustainability through observations of animals in their natural roles.

(SER102) 服務學習(一) Service Learning I (0 credits 上課 2 小時)

服務學習(一)主要是校內服務。透過本課程以實踐基督信仰，培養學生對所處環境的責任感與社會意識，通過課堂內外之教學，察覺本校校園內之需要與資源，經過調查與研討，形成服務計畫，並且公開展示服務成果，並接受回饋、修正與反思等途徑，實現神造人所賦予之管家職份(創世紀 1:26)，以期能達成本校 8C 中之基督徒品德、合作、憐憫關懷等核心能力。

“Service learning I” is mainly conducting on-campus services. Through this course, students are able to

put their faith into action and cultivate their sense of responsibility and social awareness of the environment in which they live. Through teaching in and out of the classroom, students are able to identify the needs and resources for the school. After conducting surveys and studies, students are asked to plan for the services and conduct them. At the end of the semester, students will be presenting their service outcome, accept feedbacks and reflect on themselves. All of those is to help students to recognize the stewardship (Genesis 1:26) given by God. Finally, this course helps students to achieve Christian Character, Cooperation, and Compassion in the 8Cs.

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(SER104) 服務學習(二) Service Learning II (0 credits 上課 2 小時)

服務學習(二)主要是校外服務。透過本課程以實踐基督信仰，培養學生關懷弱勢(作在最小的弟兄身上,馬太福音 25:31-46)、本地區環境及生態需求，履行大專校院學生之社會責任。經過調查、訪談、討論、研究等，建立與校外服務機構之合作關係，形成外展服務計劃與行動，於期末公開展示服務成果，並接受回饋、修正與反思等途徑，建立未來領袖對公民與社會的委身，以期能達成本校 8C 中之基督徒品格、合作、憐憫關懷等核心能力。

“Service learning II” is mainly conducting off-campus services. Through this course, students are able to put their faith into action, cultivate them to care for the disadvantaged (for the youngest brother, Matthew 25: 31-46), the local environment, and ecological needs, and fulfill the social responsibility of college students. After all kinds of surveys and discussions are conducted, students learn to cooperate with service organizations, plan for missionary services, and present the outcome of their service in class at the end of the semester. In addition, students also learn to accept feedbacks and reflect on themselves. All of those are to help students to achieve Christian Character, Cooperation, and Compassion in the 8Cs.

(SOC312) 社會學 Sociology (3)

本課程提供社會學基本概念、觀點和研究方法，以分析並瞭解自己所處的社會及其問題，藉以能調適個人、團體及社會間和諧之關係。課程內容包括社會學觀點研究方法、社會人的形成、社會生活的組織、階層化與不平等性、社會制度及變遷中的社會。

This course exposes students to the basic concepts of sociology. Ideas and research methods are taught to help students to analyze and understand their own society and its problems. Besides, it also helps students to establish harmonious relationships among individuals, groups, and society. The content of the course include sociological perspectives and research methods, the formation of societal person, the organization of social life, class differentiation and inequality, social institutions and society in change.

(UN100) 大一效能 Success in First Year (3)

「大一效能」(Success in First Year)課程主軸將依據澳洲格里菲斯大學 (Griffith University) 李茲教授 (Professor Alf Lizzo)所研發之「成功五素養模式」而設計，此五素養包括「能力素養」(the sense of capability), 「關係素養」(the sense of connectedness), 「目標素養」(the sense of purpose), 「資源素養」(the sense of resourcefulness), 「學術文化素養」(the sense academic culture)。課程目標為培養學生發展上述五項素養的認知與能力，建立學生學習成效的基本能力。

This course is based upon the Five Senses of Success Model developed by Professor Alf Lizzo of Griffith University, which are the sense of capability, the sense of connectedness, the sense of purpose, the sense of resourcefulness, and the sense of academic culture. The goal of this course is to help cultivate students in both knowledge and capability. The five sense of success mentioned above is to establish the fundamental capabilities for students to have effective learning in a college environment.

(ITM222) 運算思維與程式設計 Computational thinking and programming(3)

透過具體程式設計課程，除引導學生建立初步程式設計觀念外，亦帶入抽象運算思維的邏輯訓練。

In addition to guiding students to establish preliminary programming concepts, it also brings logical training of abstract computing thinking into their lives.