

## **INSTRUCTIONAL STAFF LISTING (ISL) FOR FULL-TIME AND PART-TIME FACULTY**

**Instructions:** For current programs, please provide information for all faculty teaching in each academic discipline using the appropriate guidelines (I – IV) enumerated below.

- I. **ANNUAL REPORTS:** include credit courses taught during the two semesters or three quarters (exclude summer terms) of the calendar year to which the Annual Report applies.
- II. **SELF-STUDIES:** include courses taught during the term (semester or quarter) in which the self-study is due along with those taught during the preceding two semesters or three quarters (exclude summer terms).
- III. **APPLICANT INSTITUTIONS:** include courses taught during the term (semester or quarter) in which the application is submitted along with those taught during the preceding two semesters or three quarters (exclude summer terms).
- IV. **NEW PROGRAM (Substantive Change):** include the requested information on the courses that will be taught as part of the new program or major.

If an institution has twenty (20) or more full-time faculty, they should be grouped by departments or disciplines. Arrange faculty alphabetically by last name. If a faculty member is teaching in two or more discipline areas or departments, list the faculty member under the discipline in which the heaviest teaching load occurs.

**Column One.** State the name of the faculty member (last name, first name, and middle initial) and indicate full-time (FT) or part-time (PT) status. In categorizing faculty as either full-time or part-time, please use the following definitions: **Undergraduate**—those who are qualified and contracted to teach the equivalent of 12-15 hours per semester, or 24-30 hours per academic year at the undergraduate level. (Do not include administrators such as President, Provost, Vice President, who are considered part-time faculty.) **Graduate**—those who are qualified and contracted to teach the equivalent of 9-12 hours per semester, or 18-24 hours per academic year at the graduate level. (Again, do not include administrators such as President, Provost, Vice President.) Also in this column, indicate those professors who have oversight responsibility for each major/degree program including general education. Include the Head Librarian in this column as well.

**Column Two.** List all degrees and disciplines (including concentration or major); institution which awarded the degree and year awarded; and the **total number of graduate semester hours in each teaching discipline in which courses have been taken.**

**Column Three.** Using information from the catalog, list the course prefix and number along with the course title and hours of credit for all courses taught by each professor for the semesters/quarters that apply as determined from Roman numerals I – IV above. If applicable (and if not obvious), use a (U) or (G) to identify undergraduate and graduate courses. Two-year institutions should indicate whether the courses are transfer (T) or non-transfer (N).

**Column Four.** List additional qualifications or experiences, honors or awards, professional licensure(s)/certifications or any other relevant documentation to justify each faculty member's teaching assignment.

***It is the responsibility of the institution to keep on file for all full-time and part-time faculty members' documentation of academic preparation such as official transcripts, and (if appropriate for demonstrating competency) official documentation of professional and work experience, technical and performance competency, records of publications, and certifications and other qualifications. In cases where experience, certifications, or special training are offered in lieu of formal academic preparation, please have available other pertinent materials for each case***

# INSTRUCTIONAL STAFF LISTING (ISL)

## FOR FULL-TIME AND PART-TIME FACULTY

Name of Institution: CHRIST'S COLLEGE TAIPEI

Site Location (if not main campus): \_\_\_\_\_

Academic Term(s): 2020-2021 school year

Date Form Completed: \_\_\_\_\_

Name of Academic Department/School: CLAD English Major

| NAME<br>(Last name first)                                      | DEGREES AND DISCIPLINE  | COURSES TAUGHT  | OTHER QUALIFICATIONS OR EXPERIENCE  |
|--|---|---|---|
| Che, Joseph<br>車龍淵<br><br>(Full – time)<br>Assistant Professor | Ph.D. – National Chi Nan University, Puli, Taiwan – Management Sciences and Decision Making (2013) (62 GSH)<br>M.B.A. – Tamkang University, Tanshui, Taiwan (2001)<br>B.A. in Mathematics – Soochow University, Taipei, Taiwan (1994) | ECO333 (U) Macroeconomics (3 hours)<br>MGT434 (U) Business Law (3 hours)<br>MGT495 (U) Business Practicum (3 hours)<br>MTH344 (U) Statistics (3 hours)                            | <ul style="list-style-type: none"> <li>• Director of ITC at China Evangelical Seminary</li> <li>• Head of SAO at Taipei Kuei Shan School</li> <li>• National Certificate as High School Teacher for Mathematics</li> <li>• Head of IT Dept. at Christ's College</li> <li>• Head of A.M. Dept. at Christ's College</li> <li>• Director of ITC at Christ's College</li> <li>• Assistant Researcher at National Chi Nan University</li> <li>• Assistant Researcher at National Chengchi University</li> </ul>  |
| Lin, Barbara<br>林玲綺<br><br>(Full - time)<br>Lecturer           | M.A. Multilingual Education (TESOL) – Fairleigh Dickinson University (1997)<br>B.A. English – Christ's College, Taipei, Taiwan (1995)<br>TESOL (34 GSH)   | ELT372 (U) TESOL Methods II (3 hours)<br>ELT373 (U) Storytelling Curriculum Design (3 hours)<br>ELT481 (U) TESOL Practicum I (4 hours)<br>ELT483 (U) TESOL Practicum II (4 hours) | <ul style="list-style-type: none"> <li>• Cambridge University Teaching Knowledge Test Module 1 &amp; Module 3 band 3 certificates</li> <li>• Part-time Instructor at Shih Chien University, Taipei, 2011-2016</li> <li>• Part-time Instructor of English TESOL Methodology Program for elementary school teachers, National Tai Chung University of Education, Tai Chung, Taiwan, 2002-2009</li> <li>• Part-time Instructor of English TESOL Methodology Program for elementary school teachers, National Taipei University of Education, Taipei, Taiwan, 2001-2007</li> <li>• Part-time Instructor of ESL teacher training courses, Chinese Culture University, Taipei, Taiwan, 1999-2003</li> <li>• Committee of video production team of elementary-level, English teaching authorized by National Institute of Educational Research and Resources, Taipei,</li> </ul> |

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|  |   |   | <p>Taiwan, 2000-2002</p> <ul style="list-style-type: none"> <li>• Editor of elementary school English textbooks, English teacher of Ren-Ai Elementary School, Taipei, Taiwan, 1998-2001</li> <li>• English teacher at Joy English Language School, Taipei, Taiwan, 1997-1999</li> <li>• English program director and English teacher of Tien-Hsi Kindergarten, Taipei, Taiwan, 1998-1998</li> <li>• Assistant teacher in Cherry Hill School, Riveredge, NJ, U.S.A., 1996-1997</li> <li>• Chinese teacher of Burgen County Chinese School, NJ, U.S.A., 1996-1997</li> <li>• Chinese teacher of Bow-Hua Chinese School, NJ, U.S.A. 1996-1997</li> </ul>  |
| <p>White, Rebecca Gail (Becky)</p> <p>(Full - time) Lecturer</p> | <p>B.A. Covenant College<br/>Double Major – English / Psychology</p> <p>M.A. Fuller Theological Seminary, School of Intercultural Studies</p> <p>Degree in Intercultural Studies, with an emphasis in Chinese Studies</p> | <p>LIT231 (U) World Literature I (3 hours)</p> <p>LIT233 (U) World Literature II (3 hours)</p> <p>LIT431 (U) British Literature and Culture I (3 hours)</p> <p>LIT433 (U) British Literature and Culture II (3 hours)</p>     | <ul style="list-style-type: none"> <li>• 30 years teaching English as a Foreign Language</li> <li>• 2 years as Chairperson of the English Department</li> <li>• Developed course books for British Literature I&amp;II, World Literature I&amp;II, Intercultural Communications, and as well as other electives.</li> </ul>  |
| <p>Alexander, Judith</p> <p>(Full - time) Lecturer</p>           | <p>B.A. Covenant College, English</p> <p>M.A. Case Western Reserve University</p>   | <p>ENG131 (U) Fiction &amp; Poetry (3 hours)</p> <p>ENG421 (U) Advanced Pronunciation for Presentation (3 hours)</p> <p>LIT331 (U) American Literature and Culture I (3 hours)</p> <p>LIT435 (U) British Novels (3 hours)</p> | <ul style="list-style-type: none"> <li>• 13 years teaching at Christ's College: pronunciation, creative writing, grammar, and literature: British and American Novels, Children's literature, Devotional literature, Introduction to Fiction</li> <li>• California Certification for Teaching Severely Disabled Students-Degree: successful certification-San Francisco State University</li> <li>• Inclusion support specialist-Berkeley (CA) Unified School District</li> <li>• Inclusion support specialist-Oakland (CA) Unified School District</li> <li>• Teacher, adult education: reading and speaking English: Torrance (CA) Unified School District</li> <li>• Developed and published (by Torrance USD) a workbook for teaching APSL (Alphabetic Phonetic Structural Linguistic approach to literacy) adult literacy</li> <li>• First Grade teacher: Cleveland (OH) Public Schools;</li> </ul> |

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|   |  |   | Arlington Heights (IL) Public Schools; Wheaton (IL) Public Schools  |
| Nam, David<br>(Full – time)<br>Assistant Professor        | PhD Theology Fuller Theological Seminary (2020)<br>ThM New Testament Talbot School of Theology, Biola University (2012)<br>MDiv Gordon-Conwell Theological Seminary (2008)<br>B.A. English Language and Literature, Yale University (2002)   | BIB107 (U) Christian Studies (3 hours)<br>BIB121 (U) Books of Moses (3 hours)<br>BIB313 (U) Harmony of the Gospels (3 hours)<br>LIT333 (U) American Literature and Culture II (3 hours)                                   | <ul style="list-style-type: none"> <li>• Visiting professor, Westminster Theological College and Seminary (Phnom Penh). Taught intensive courses in 2013, 2015, and 2018.</li> <li>• Visiting professor, St. Paul College (Mwanza, Tanzania). Taught intensive course in 2017.</li> <li>• Teaching Assistant, Fuller Theological Seminary (Pasadena, CA), 2013-2015.</li> <li>• Ordained ministry in the Korean American Presbyterian Church, 2009.</li> </ul>  |
| Chiang, Yi-Ying<br>江怡瑩                                    | Ed. D Educational Leadership—St. Thomas University (2010)<br>M.A. in Education—The University of Findlay (2005)<br>M.A. in TESOL & Bilingual Education—The University of Findlay (2004)<br>B.A. in English—Sheng-Te Christian College (2002) | ENG243 (U) Essay Writing (3 hours) Fall 2020<br>ENG341 (U) Intro to Research Writing (3 hours) Fall 2020<br>ENG243 (U) Essay Writing (3 hours) Spring 2021<br>ENG341 (U) Intro to Research Writing (3 hours) Spring 2021  | <ul style="list-style-type: none"> <li>• Adjunct TESOL Course Designer—STU (2014)</li> <li>• Program coordinator/ Assistant Professor in TESOL, ESL Faculty—STU (2011-2014)</li> <li>• Federal Grant Writing Assistant—STU (2011)</li> <li>• Adjunct Lecturer in TESOL—STU (2008-2011)</li> <li>• Administrator/Chinese/ESL Instructor— private educational agency (2005-2006)</li> </ul>   |
| Lin, Tracy<br>林佑翠<br>(Part - time)<br>Assistant Professor | PhD Economics, Shanghai University of Finance and Economics<br>MBA in Finance and Marketing, California State University at San Bernardino   | COM203 (U) Small Group Communication (3 hours)<br>MGT101 (U) Management (3 hours) Fall 2020<br>MGT101 (U) Management (3 hours) Spring 2021<br>MGT302 (U) Financial Management (3 hours)<br>MGT305 (U) Marketing (3 hours) | <ul style="list-style-type: none"> <li>• Founder, New River Intelligence Convergence Hub Co., Ltd.</li> <li>• Assistant Professor of Taipei Christ College (Microeconomics, Management, Finance, Marketing, Small Group Communication)</li> <li>• Lecture of Chinese Culture University - Extension Program (Natural and Environment Economics, International Economics)</li> <li>• UK's Social Value International Accredited Practitioner (SROI Practitioner Level 3)</li> <li>• Judge of Yunus Prize, Yunus Social Business Centre, National Central University</li> <li>• Board of Directors, Taiwan Aborigines South Island Production, Culture, Education and Care Association</li> <li>• Lecturer and Consultant of Ministry of Labor and the National Association of Small and</li> <li>• Judge of Global and Taiwan Corporate Sustainability Awards (GCSA &amp; TCSA)</li> </ul> |
| Hsieh, Sherry<br>謝淑霞                                      | M.A. Education- East Tennessee State   | COM363 (U) Movie English (3 hours)<br>ENG031 (U) Reading Comp. & Testing (3   | <ul style="list-style-type: none"> <li>• 25 years of experience as instructor of English related courses in colleges, including Christ's College, De</li> </ul>   |

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| <p>Lecturer<br/>(Part - time)</p>                             | <p>University (1194)<br/>B.A.-Foreign Language and Literature-National Chung Hsing University</p>   | <p>hours)<br/>ENG041 (U) Grammar &amp; Writing (3 hours)<br/>ENG141 (U) English Grammar (3 hours)</p>  | <p>Ming Collee of Commerce and Ming Tze College of Technology, and She Jieng University.</p> <ul style="list-style-type: none"> <li>• 1 year experience as Director of Secretarial Office at Christ's College</li> <li>• 2 years experiences as Editor and Translator of College magazine.</li> <li>• Translator of 2 Christian books</li> <li>• Certified instructor by Ministry of Education, Certificate No. 47729</li> <li>• Won certificate of Interpretation from Fu-Jen University</li> <li>• Won certificate of World Chinese Language Association,</li> <li>• certificate No. 3264</li> </ul>   |
| <p>Lyle, Joseph F.<br/><br/>(part-time)<br/>Lecturer</p>      | <p>M.A. Intercultural Studies/ TESOL – Columbia International University (1987)<br/>B.A. Psychology – University of South Carolina (1977)<br/><br/>Bible and Theology (28 GSH)<br/>Intercultural Studies/Missions (30 GSH)<br/>TESOL (18 GSH)</p> | <p>BIB353 (U) Acts, Epistles &amp; Revelation (3 hours)<br/>ENG131 (U) Fiction &amp; Poetry (3 hours)<br/>ENG139 (U) Extensive Reading (3 hours)<br/>ENG143 (U) College Composition (3 hours) Fall 2020<br/>ENG143 (U) College Composition (3 hours) Spring 2021</p>                       | <ul style="list-style-type: none"> <li>• 22 years of experience teaching at Christ's College.</li> <li>• 1 year adjunct at Columbia International University, Columbia, SC USA</li> <li>• Developed course books for America Literature, Old Testament History and Wisdom, Act to Revelations, Bible as English Literature Old Testament, and Bible as English Literature New Testament</li> <li>• Developed course material with Ann Lyle for Capstone, Introduction to Research Writing, Research Writing, and Harmony of the Gospels</li> <li>• Taught a variety courses including literature, writing courses, and oral skill courses</li> </ul> |
| <p>Lyle, Ann H.<br/><br/>(part-time)<br/>Lecturer</p>         | <p>M.Ed. Curriculum and Instruction - Columbia International University (2007)<br/>B.S. Psychology- University of South Carolina (1975)<br/>Bible (17 GSH)<br/>Counseling (12 GSH)<br/>Education (31 GSH)</p>                                     | <p>LIT 237 (U) Children's Literature (3 hours)</p>   | <ul style="list-style-type: none"> <li>• 21 years of experience teaching at Christ's College.</li> <li>• Developed teaching material and taught: Children's Literature, Discipleship Training, and Advanced Discipleship Training.</li> <li>• Developed course material with Joseph Lyle: Capstone, Introduction to Research Writing, Research Writing, and Harmony of the Gospels</li> <li>• Taught other course: Listening, Conversation.</li> <li>•</li> </ul>  |
| <p>Vinzani, Tim<br/>文光義<br/><br/>(part-time)<br/>Lecturer</p> | <p>MA Government and Public Policy – Regent University 1988<br/>BA International Studies – University of South Carolina 1986</p>  | <p>COM101 (U) Introduction to Political Communication (3 hours)<br/>COM223 (U) Intercultural Communication (3 hours)<br/>COM344 (U) Film Subtitles (3 hours)<br/>CT101 (U) Critical Thinking (3 hours)<br/>ENG489 (U) Capstone (3 hours)<br/>HST211 (U) Western Civilization (3 hours)</p> | <ul style="list-style-type: none"> <li>• Developed course material for Western Civilization, Intercultural Communications, English Tourism, Critical Thinking, Capstone, film subtitles and American Culture classes at CCT</li> <li>• Developed Oral English, Extensive Reading courses at various colleges in China (12 years' experience, Nanjing University of Aeronautics, Shanxi University, Qiannan Education College)</li> <li>• CEO-Foreign agricultural enterprise 16 years)</li> </ul>  |

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|  |  |  | <ul style="list-style-type: none"> <li>• Area Leader, Pioneers</li> <li>• Pioneers Leadership Development trainer (10 years)</li> <li>• Co-editor, Reports from the World of Science (Vol I &amp; II) Nanjing Aeronautical Institute</li> </ul>  |
| Vinzani, Debbie<br>(part-time)<br>Lecturer | <p>M.A. Intercultural Studies/<br/>TESOL – Columbia<br/>International University<br/>(1991)</p> <p>BA Bible/Bible Teaching-<br/>Columbia International<br/>University (1984)</p> | <p>COM115 (U) Public Speaking(ENG) (3<br/>hours)</p> <p>ENG001 (U) Listening Conv. &amp; Pro (3<br/>hours)</p> <p>ENG039 (U) Basic Extensive Reading (3<br/>hours)</p> <p>ENG107 (U) Applied English (3 hours)</p> | <ul style="list-style-type: none"> <li>• Developed course material for English Reading 3, Listening, Conversation and Pronunciation, Grammar and Writing, as well as English Conversation 3 classes.</li> <li>• 15 years of teaching experience in China at college and high school levels.</li> <li>• Developed course material for Oral English Classes from low beginner to Intermediate level.</li> <li>• Area Leader, Pioneers</li> </ul> |