

INSTRUCTIONAL STAFF LISTING (ISL) FOR FULL-TIME AND PART-TIME FACULTY

Instructions: For current programs, please provide information for all faculty teaching in each academic discipline using the appropriate guidelines (I – IV) enumerated below.

- I. **ANNUAL REPORTS:** include credit courses taught during the two semesters or three quarters (exclude summer terms) of the calendar year to which the Annual Report applies.
- II. **SELF-STUDIES:** include courses taught during the term (semester or quarter) in which the self-study is due along with those taught during the preceding two semesters or three quarters (exclude summer terms).
- III. **APPLICANT INSTITUTIONS:** include courses taught during the term (semester or quarter) in which the application is submitted along with those taught during the preceding two semesters or three quarters (exclude summer terms).
- IV. **NEW PROGRAM (Substantive Change):** include the requested information on the courses that will be taught as part of the new program or major.

If an institution has twenty (20) or more full-time faculty, they should be grouped by departments or disciplines. Arrange faculty alphabetically by last name. If a faculty member is teaching in two or more discipline areas or departments, list the faculty member under the discipline in which the heaviest teaching load occurs.

Column One. State the name of the faculty member (last name, first name, and middle initial) and indicate full-time (FT) or part-time (PT) status. In categorizing faculty as either full-time or part-time, please use the following definitions: **Undergraduate**—those who are qualified and contracted to teach the equivalent of 12-15 hours per semester, or 24-30 hours per academic year at the undergraduate level. (Do not include administrators such as President, Provost, Vice President, who are considered part-time faculty.) **Graduate**—those who are qualified and contracted to teach the equivalent of 9-12 hours per semester, or 18-24 hours per academic year at the graduate level. (Again, do not include administrators such as President, Provost, Vice President.) Also in this column, indicate those professors who have oversight responsibility for each major/degree program including general education. Include the Head Librarian in this column as well.

Column Two. List all degrees and disciplines (including concentration or major); institution which awarded the degree and year awarded; and the **total number of graduate semester hours in each teaching discipline in which courses have been taken.**

Column Three. Using information from the catalog, list the course prefix and number along with the course title and hours of credit for all courses taught by each professor for the semesters/quarters that apply as determined from Roman numerals I – IV above. If applicable (and if not obvious), use a (U) or (G) to identify undergraduate and graduate courses. Two-year institutions should indicate whether the courses are transfer (T) or non-transfer (N).

Column Four. List additional qualifications or experiences, honors or awards, professional licensure(s)/certifications or any other relevant documentation to justify each faculty member's teaching assignment.

It is the responsibility of the institution to keep on file for all full-time and part-time faculty members' documentation of academic preparation such as official transcripts, and (if appropriate for demonstrating competency) official documentation of professional and work experience, technical and performance competency, records of publications, and certifications and other qualifications. In cases where experience, certifications, or special training are offered in lieu of formal academic preparation, please have available other pertinent materials for each case

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Name of Institution: CHRIST'S COLLEGE TAIPEI

Site Location (if not main campus): _____

Academic Term(s): 2019 Fall

Date Form Completed: _____

Name of Academic Department/School: CLAD English Major

NAME (Last name first)	DEGREES AND DISCIPLINE	COURSES TAUGHT	OTHER QUALIFICATIONS OR EXPERIENCE
Che, Joseph 車龍淵 (Full – time) Assistant Professor	Ph.D. – National Chi Nan University, Puli, Taiwan – Management Sciences and Decision Making (2013) (62 GSH) M.B.A. – Tamkang University, Tanshui, Taiwan (2001) B.A. in Mathematics – Soochow University, Taipei, Taiwan (1994)	MGT201 (U) Human Resource Management SER102 (U) Service Learning I	<ul style="list-style-type: none"> • Director of ITC at China Evangelical Seminary • Head of SAO at Taipei Kuei Shan School • National Certificate as High School Teacher for Mathematics • Head of IT Dept. at Christ's College • Head of A.M. Dept. at Christ's College • Director of ITC at Christ's College • Assistant Researcher at National Chi Nan University • Assistant Researcher at National Chengchi University
Lin, Barbara 林玲綺 (Full - time) Lecturer	M.A. Multilingual Education (TESOL) – Fairleigh Dickinson University (1997) B.A. English – Christ's College, Taipei, Taiwan (1995) TESOL (34 GSH)	ELT481 (U) TESOL Practicum I (4 hours) ELT372 (U) TESOL II	<ul style="list-style-type: none"> • Cambridge University Teaching Knowledge Test Module 1 & Module 3 band 3 certificates • Part-time Instructor at Shih Chien University, Taipei, 2011-2016 • Part-time Instructor of English TESOL Methodology Program for elementary school teachers, National Tai Chung University of Education, Tai Chung, Taiwan, 2002-2009 • Part-time Instructor of English TESOL Methodology Program for elementary school teachers, National Taipei University of Education, Taipei, Taiwan, 2001-2007 • Part-time Instructor of ESL teacher training courses, Chinese Culture University, Taipei, Taiwan, 1999-2003 • Committee of video production team of elementary-level, English teaching authorized by National Institute of Educational Research and Resources, Taipei,

			<p>Taiwan, 2000-2002</p> <ul style="list-style-type: none"> • Editor of elementary school English textbooks, English teacher of Ren-Ai Elementary School, Taipei, Taiwan, 1998-2001 • English teacher at Joy English Language School, Taipei, Taiwan, 1997-1999 • English program director and English teacher of Tien-Hsi Kindergarten, Taipei, Taiwan, 1998-1998 • Assistant teacher in Cherry Hill School, Riveredge, NJ, U.S.A., 1996-1997 • Chinese teacher of Burgen County Chinese School, NJ, U.S.A., 1996-1997 • Chinese teacher of Bow-Hua Chinese School, NJ, U.S.A. 1996-1997
<p>Rebecca Gail White (Becky)</p> <p>(Full - time) Lecturer</p>	<p>B.A. Covenant College Double Major – English / Psychology M.A. Fuller Theological Seminary, School of Intercultural Studies Degree in Intercultural Studies, with an emphasis in Chinese Studies</p>	<p>LIT431 (U) British Literature and Culture I (3 hours) LIT337 U) Spritual Classics LIT231 (U) World Literature I (3 hours)</p>	<ul style="list-style-type: none"> • Special Qualifications and Experience • 24 years teaching English as a Foreign Language • 2 years as Chairperson of the English Department
<p>Ken McAlpin</p> <p>(Full - time) Assistant Professor Rank Specialist</p>	<p>1) Masters of Business Administration (MBA), with an International Management emphasis, University of Dallas 2) Masters of Divinity (MDIV), General Theology, Westminster Theological Seminary</p>	<p>ECO233 (U) Microeconomics BIB107 (U) Christian Studies MGT305 (U) Marketing (3 hrs)</p>	<p>30 years of International business experience. More than 15 years as an Executive business leader at a variety of U.S Companies including Electrospace Systems, Chrysler Technologies, Raytheon and L-3. During that time I ran several business units generating annual business as high as 600 Million USD per Year. I had expensive experience in finding new customers, winning new business, executing that business as well as full responsibility for profit, delivery and customer satisfaction. I bring that experience to CCT to provide not only proven teaching skills but also a very practical knowledge of what it will take for our students to be successful in the world after they leave CCT.</p>
<p>Alexander, Judith</p>	<p>B.A. Covenant College,</p>	<p>ENG421 (U) Advanced Pronunciation for</p>	<ul style="list-style-type: none"> • 13 years teaching at Christ's College: pronunciation,

<p>(Full - time) Lecturer</p>	<p>English M.A. Case Western Reserve University</p>	<p>Presentations ENG131 (U) Fiction & Poetry (3 hours)</p>	<p>creative writing, grammar, and literature: British and American Novels, Children’s literature, Devotional literature, Introduction to Fiction</p> <ul style="list-style-type: none"> • California Certification for Teaching Severely Disabled Students-Degree: successful certification-San Francisco State University • Inclusion support specialist-Berkeley (CA) Unified School District • Inclusion support specialist-Oakland (CA) Unified School District • Teacher, adult education: reading and speaking English: Torrance (CA) Unified School District • Developed and published (by Torrance USD) a workbook for teaching APSL (Alphabetic Phonetic Structural Linguistic approach to literacy) adult literacy <p>First Grade teacher: Cleveland (OH) Public Schools; Arlington Heights (IL) Public Schools; Wheaton (IL) Public Schools</p>
<p>Yi-Ying Chiang 江怡瑩 Assistant Professor (Part - time)</p>	<p>Ed. D Educational Leadership—St. Thomas University (2010) M.A. in Education—The University of Findlay (2005) M.A. in TESOL & Bilingual Education—The University of Findlay (2004) B.A. in English—Sheng-Te Christian College (2002)</p>	<p>ENG341 (U) Intro to Research Writing (3hours)</p>	<ul style="list-style-type: none"> • Adjunct TESOL Course Designer—STU (2014) • Program coordinator/ Assistant Professor in TESOL, ESL Faculty—STU (2011-2014) • Federal Grant Writing Assistant—STU (2011) • Adjunct Lecturer in TESOL—STU (2008-2011) • Administrator/Chinese/ESL Instructor— private educational agency (2005-2006)
<p>Yvonne Tsai 蔡宜芳 Lecturer (Part - time)</p>	<ul style="list-style-type: none"> • M.A. Teaching English to Speakers of Other Languages (TESOL) – Azusa Pacific University (2009) • B.A. English – Christ’s College, Taipei, Taiwan (2006) 	<p>ENG107 Applied English (3 hours)</p>	<ul style="list-style-type: none"> • Mandarin teacher & ELL teacher ——Morrison Academy (2009-2019) • Office of Research granted award for the presentation at the “The 8th Annual Graduate Student Forum at the 42nd Annual TESOL Convention” April 2-5, 2008, New York. • Presented Graduate Students Forum Poster Session at the “The 8th Annual Graduate Student Forum at the 42nd Annual TESOL Convention” • Presented Demonstration session at the “2008 CATESOL Regional Los Angeles Conference” • Proposal accepted at the “CATESOL 2009 State Conference”
<p>Sherry Hsieh 謝淑霞 Lecturer</p>	<ul style="list-style-type: none"> • M.A. Education- East Tennessee State University (1194) 	<p>ENG001 (U) Listening Conv. & Pro. ENG291 (U) Translation Practice I</p>	<ul style="list-style-type: none"> • 25 years of experience as instructor of English related courses in colleges, including Christ’s College, De Ming Collee of Commerce and Ming Tze

(Part - time)	<ul style="list-style-type: none"> B.A.-Foreign Language and Literature-National Chung Hsing University 		<ul style="list-style-type: none"> College of Technology, and She Jieng University. 1 year experience as Director of Secretarial Office at Christ's College 2 years experiences as Editor and Translator of College magazine. Translator of 2 Christian books Certified instructor by Ministry of Education , Certificate No. 47729 Won certificate of Interpretation from Fu-Jen University Won certificate of World Chinese Language Association, certificate No. 3264
Lyle, Joseph F. (part-time) Lecturer	<p>M.A. Intercultural Studies/TESOL – Columbia International University (1987)</p> <p>B.A. Psychology – University of South Carolina (1977)</p> <p>Bible and Theology (28 GSH)</p> <p>Intercultural Studies/Missions (30 GSH)</p> <p>TESOL (18 GSH)</p>	<p>ENG 131 (U) Fiction & Poetry (3 hours)</p> <p>LIT 331 (U) American Literature (3 hours)</p>	<ul style="list-style-type: none"> 22 years of experience teaching at Christ's College. 1 year adjunct at Columbia International University, Columbia, SC USA Developed course books for America Literature, Old Testament History and Wisdom, Act to Revelations, Bible as English Literature Old Testament, and Bible as English Literature New Testament Developed course material with Ann Lyle ffaor Capstone, Introduction to Research Writing, Research Writing, and Harmony of the Gospels <p>Taught a variety courses including literature , writing courses, and oral skill courses</p>
Lyle, Ann H. (part-time) Lecturer	<p>M.Ed. Curriculum and Instruction - Columbia International University (2007)</p> <p>B.S. Psychology- University of South Carolina (1975)</p> <p>Bible (17 GSH)</p> <p>Counseling (12 GSH)</p> <p>Education (31 GSH)</p>	LIT 237 (U) Children's Literature (3 hours)	<ul style="list-style-type: none"> 21 years of experience teaching at Christ's College. Developed teaching material and taught: Children's Literature, Discipleship Training, and Advanced Discipleship Training. Developed course material with Joseph Lyle: Capstone, Introduction to Research Writing, Research Writing, and Harmony of the Gospels Taught other course: Listening, Conversation.
Vanzani, Tim 文光義 (part-time) Lecturer	<p>MA Government and Public Policy – Regent University 1988</p> <p>BA International Studies – University of South Carolina 1986</p>	ENG353 American Culture Survey	<ul style="list-style-type: none"> Developed course material for Western Civilization and American Culture classes at CCT Developed Oral English, Extensive Reading courses at various colleges in China (12 years' experience, Nanjing University of Aeronautics, Shanxi University, Qiannan Education College) CEO-Foreign agricultural enterprise 16 years) Area Leader, Pioneers

			<ul style="list-style-type: none"> • Pioneers Leadership Development trainer (10 years) • Co-editor, <i>Reports from the World of Science (Vol I & II)</i> Nanjing Aeronautical Institute
Vanzani, Debbie (part-time) Lecturer	<p>M.A. Intercultural Studies/ TESOL – Columbia International University (1991)</p> <p>BA Bible/Bible Teaching- Columbia International University (1984)</p>	<p>ENG 001 Listening, Conversation & Pronunciation</p> <p>ENG037 English Reading III</p>	<ul style="list-style-type: none"> • Developed course material for English Reading 3, Listening, Conversation and Pronunciation, Grammar and Writing, as well as English Conversation 3 classes. • 15 years of teaching experience in China at college and high school levels. • Developed course material for Oral English Classes from low beginner to Intermediate level. <p>Area Leader, Pioneers</p>
Bai, Ceanne J. (Part-time) Lecturer	<p>Graduate Certificate of Divinity, Australian College of Theology (2017) (15 GSH)</p> <p>Master of Divinity, Australian College of Theology (2011) (72 GSH)</p> <p>Graduate Certificate in Learning and Teaching, University of Southern Queensland (2007) (24 GSH)</p> <p>Bachelor of Pharmacy, University of Queensland (2000)</p>	BIB 121 Books of Moses (English)	3 semesters at Ning Xia University
Masson, Joel (part-time) Lecturer	<p>M.Ed: Educational Research and Curriculum Design – Vanguard University (2001)</p> <p>B.S. Sociology – Southern California College (1995)</p>	<p>ENG 143 College Composition</p> <p>COM 204 Small Group communication</p>	<ul style="list-style-type: none"> • 13 Years teaching English, grades 1-12 • 4 Years teaching English as a Foreign Language to college students in Asia • 3 years teaching English as a Second Language in Middle and High School • 5 years Curriculum writing and class design • Teaching Public Speaking, Writing, Literature, and Electives such as Photography, Sociology, and Cooking • Participated in a team which pioneered data driving decision making to improve middle school student performance • Director of Curriculum 1year at K-12 International School

