

Course Descriptions for Christ's College Christian Liberal Arts Programs

Chinese and English Course Descriptions

ART 102 藝術概論 Introduction to Art (3 credits)

本課程以教授西洋視覺藝術為主軸，並兼而談及其它主流文化（中國、埃及、西亞、印度）的視覺藝術。自史前、埃及、美所布達米亞藝術，循序導入希臘、羅馬、印度、中國、伊斯蘭乃至當代等各個重要藝術的發展與特色，並進而解析各時期與文化的藝術面貌。在從古至今，以基督教藝術為主流的西方藝術中，帶領學生體認基督教教義真善美的本質。教導學生認識不同藝術文化與社會、信仰、以及民族性的關係。帶領學生體認藝術所表達的美感、創意與深度。

This course explores the development of Western visual arts from prehistory to the present, with due attention to influences from (China, the Middle East, West Asia, India, Europe and the Americas). Themes within religious art will be considered (such as the Christian principles of truth, goodness and beauty). Students will learn how culture and faith influence artistic creativity, expression, and depth.

ART 150 視覺傳播 Visual Communication (3 credits)

學習視覺傳播的基本理論，瞭解人類如何運用視覺、視覺印象及圖像，對理解造成何種影響。

Based on the theory of visual communication, students will know how human beings use visuals and how visual impressions affect human comprehension to reality.

BIB 106 基督教信仰簡介 Christian Studies (3 credits)

此必修課程於一上教授，並涵蓋以下四部份。一. 使學生對聖經以及與耶穌相關之故事有一概括性的了解。將探討救恩、成聖、罪、以及聖靈的工作。二. 學生將學習如何把聖經的原則運用於生活中，並建造自身之靈性與品格，亦包括有關聖經起源及其權威之簡要測驗。三. 學生將有機會審視其世界觀並與基督教世界觀作一比較。四. 本課程簡介本校課程作，說明課程間之關連性，並幫助學生發展 8 C's。學生必須擬出四年涵蓋學習目標與畢業後方向之讀書計畫，還包括基礎治學方法之教授以期幫助學生四年在本校之學習。

This is a required course offered during the first semester of the freshmen year. This course is divided into four key parts. First, students will be presented with an overview of the narratives of Scripture and how they specifically point to Christ. Special emphasis will be given to exploring salvation, sanctification, sin, and the work of the Holy Spirit as these relate to ongoing spiritual formation. Second, students will learn how to interpret and apply the Bible to their lives for spiritual and character formation. This will also include a brief examination of the origins and trustworthiness of the Bible. Third, students will be asked to examine their own personal worldview and compare that with the main components of a Christian

worldview. Fourth, this course is the introductory course to the whole CC curriculum. Students will be presented with an overview of the curriculum, including the Bible reading program, and how it all fits together to help the student develop the 8 C's. Students will also be asked to develop a study plan that includes goals for after graduation and will be provided with basic methods of study that will help them during their four years at CC.

BIB 120/121 摩西五經 Books of Moses (3 credits)

摩西的五卷書，通常即是指摩西五經或稱為妥拉，他佔據了聖經正典中最首要的地位，也正是在基督裏信心的根基(約翰福音 5:46-47)。在本課程中，學生將被要求藉著使用簡易的英文翻譯本聖經，以歸納讀經法研讀妥拉中全部的經文，亦被要求研究關於文化及經文上下文中的基本背景知識，且將於課堂中分享。

The Five Books of Moses, commonly referred to as the Pentateuch or the Torah, rightly occupy the primary position in the canon of Scripture, since they are foundational to faith in Christ (John 5:46-47). In this course, students will read and study the entire text of the Torah inductively using an accessible English translation. Students will also be expected to research basic background knowledge related to the cultural and historical context of the text and to make regular presentations on

BIB 212/213 舊約歷史與智慧書 Old Testament History and Wisdom (3 credits)

本課程探索早期以色列時期(分別以約書亞記、士師記、及路德記為代表)，列王時期(分別以撒母耳記上下、列王記上下、歷代記上下為代表)以及被擄時期(分別以以斯拉尼西米以斯帖記為代表)。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱詩、禱告語分享等)，合作學習(像是小組報告與演戲等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、電影、日記及分享以增進學生對考古背景及彌賽亞主軸之認識。

History and Wisdom will explore the early Israelite period (represented in Joshua, Judges, Ruth), the kingdom period (represented in 1&2 Samuel, 1&2 Kings, and I & II Chronicles) and the post exilic period (represented in Ezra, Nehemiah & Esther). Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Presentations will be memorized. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

BIB 214 約翰福音 Gospel of John (3 credits)

此課程是用英語來學習約翰福音。鼓勵學生透過閱讀和課文的回應，課堂討論，書面和口頭的報告，發展他們的英語能力。

This course is a study of the Gospel of John in English. Students are encouraged to develop their English skills through reading and responding to the text, class discussions and written and oral presentations.

BIB 220/221 大小先知書 Major & Minor Prophets (3 credits)

本課程將探索舊約聖經中的預言，以及每位先知對舊約正典所提供之獨特貢獻。涵蓋範圍有以賽亞書、耶利米書、耶利米哀歌、以西結書、但以理書、何西阿書、約珥書、阿摩司書、俄巴底亞書、約拿書、彌迦書、那鴻書、哈巴谷書、西番雅書、哈該書、撒迦利亞書、以及瑪拉基書。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱詩、禱告語分享等)，合作學習(像是小組報告與演戲等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、電影、日記及分享以增進學生對考古背景及彌賽亞主軸之認識。

Major and Minor Prophets will explore the nature of Old Testament prophecy, exploring how each of the prophets contributes uniquely to the canon. Texts will be drawn from the following as appropriate: Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi). Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Presentations will be memorized. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

BIB 222 品格建造 Character Building (3 credits)

經由了解品格特質的內涵、重要性，與其所能帶來的益處，肯定品格發展重於表揚成就：並於學習、生活和工作環境中發掘與應用，來建造品格。品格將影響人的決定、談吐、態度、目標、人際關係與行動，培養良好品格，生命能更加成熟，充分發展潛能。

Through the understanding of character traits, students will understand the importance and benefits to character development, and that good character is more important than the recognition of achievements. In addition, student will build character from learning, discovery, and application in living and working environments. Character

will affect the decision, conversation, attitudes, goals, interpersonal relationships, and actions of people. Therefore, with the development of good character, life can be more mature and one can fully develop one's potential.

BIB 250/251 門徒訓練 Discipleship Training (3 credits)

本課程將強調日常的基督徒生活發展在閱讀聖經，查經，禱告，團契，傳福音的訓練。我們的目標是要訓練信徒成為基督的門徒去造就教會的人（提摩太後書 2:2）。

This course will emphasize the development of daily Christian living, with training in Bible reading, Bible study, prayer, fellowship, and evangelism. The goal is to train the believer to become a disciple of Christ who will be able to train others (2 Timothy 2:2) thereby multiplying the church.

BIB 252/253 宣教事工 Ministry Outreach (3 credits)

學生將被要求在指定的時數內從事當地的宣教計畫。他們可以自由選擇他們想參與的計畫。此課程的規劃是需要團隊的參與。他們需要寫報告以及課堂報告來反映他們的宣教經驗。

Students will be required to spend a designated number of hours doing local mission outreach projects. They will be given a certain amount of freedom to choose which projects they want to participate in. They will do all of their outreach projects in teams and will do them throughout the course. They will write up reports as well as make class presentations reflecting on their mission experiences.

BIB 312/313 四福音合參 Harmony of the Gospels (3 credits)

本課程根據記載在四福音書中(馬太、馬可、路加、約翰)之事件發生之先後順序來探討耶穌之教導與事工。每一本福音書所提供不同角度之記載，能更精細地描繪這位改變世界並從死裡復活之耶穌的形象。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱詩、禱告語分享等)，合作學習(像是小組報告與演戲等)，此外學生還必須熟記所有報告。。可在課堂上適當安排講解、電影、日記及分享以增進學生對考古背景及彌賽亞主軸之認識。

Gospel Harmony explores the ministry and teachings of Jesus Christ, along with the key events surrounding his life in chronological order, using all four of the Gospels (Matthew, Mark, Luke and John), each of which answer different questions for different audiences, providing an exquisitely sharp image of the man who turned the world upside-down by rising from the dead. Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and

cooperative activities (such as writing and presenting short dramas). Presentations will be memorized. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

BIB 320 僕人領導 Servant Leadership (3 credits)

本課程的標題介紹呈現了一個僕人領導的原則和做法，以及溝通技巧的完整畫面。本課程探討僕人領袖的各種要素，特別是耶穌的教導和行為以及聖經的基礎。最新的溝通理論，道德和技能被介紹為單純的藝術和人類關係的科學和商業行為。

This introductory subject presents a complete picture of servant leadership principles and practices, and communication skills. The course explores the various elements of the servant leader, with special reference to Jesus' teachings and actions as well as the Biblical foundations. The latest communication theory, ethics, and skills are introduced as simply the art and science of human relations and business conduct.

BIB 322 婚姻與家庭 Marriage & Family (3 credits)

本課程融合聖經的教訓和一般家庭倫理，幫助學生認識上帝創造男女並建立婚姻的真諦。透過課程教導學生認識原生家庭對建立親密關係的影響，提升個人內在的情感世界，預備自己成為別人的好情人，同時運用所學曾盡所有的人際關係。

This course integrates the teachings of the Bible and family ethics to help students understand how God created men and women and how they should establish the true meaning of marriage. Through the curriculum, students will learn to recognize the intent of the original family, and how the family helps a person establish intimate relationship, enhance a person's inner emotional world, and become someone else's lover, and at the same time using all interpersonal relationships that we have learned from.

BIB 352/353 使徒行傳、書信與啟示錄 Acts, Epistles & Revelation (3 credits)

本課程將使學生了解早期教會如何在幾個世紀中，從猶大地區拓展至巴勒斯坦甚至到整個羅馬帝國。將強調下列重點：聖靈如何轉化生命，克服人性與文化之差異，更新世界觀，神的特性，恩典的本質，耶穌基督的主權，以及未來的盼望。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱詩、禱告語分享等)，合作學習(像是小組報告與演戲等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、電影、日記及分享以增進學生對考古背景及彌賽亞主軸之認識。

This course will provide insight into how the early Church grew from a small Jewish sect in Palestine to extend to the entire Roman world in just a few decades. Key themes include the following: how the Holy Spirit transforms lives, overcoming

interpersonal and inter-cultural conflicts, revising worldview, the character of God, the nature of grace, the Lordship of Jesus Christ, the future hope. Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to messianic prophecy. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Presentations will be memorized. Limited use of lectures, movies, journaling, and sharing may also be used to enhance student understanding of archaeological discoveries and messianic themes.

BIB 402/403 教會歷史 Church History (3 credits)

本課程綜觀基督教史從第一世紀到今日之發展，將著重於探討重要之人物、問題、決定、以及發展。並探討教義、早期及中世紀教會、世界宣教、宗教改革、以及各宗派間之差異等。學生將可敘述並解釋重要的故事，以及其歷史背景與主旨，尤其是與彌賽亞降生預言之關連性。教學法將以故事敘述法為主，課程活動包括閱讀並重述故事，體驗教學活動(像是角色扮演、唱詩、禱告語分享等)，合作學習(像是小組報告與演戲等)，此外學生還必須熟記所有報告。可在課堂上適當安排講解、電影、日記及分享等。

Church History surveys the Christian religion from the end of the 1st Century to the present. Attention will be given to the most important persons, problems, decisions and developments—including the creeds, the ancient and medieval church, world missions, and the Reformation, with due attention to differences among branches and sects. Students will be able to retell and explain the importance of the stories, their historicity and key themes, especially in reference to how God has been at work in the world. The teaching methodology of this course will be the narrative paradigm. Course activities will include reading and retelling the narratives, experiential learning activities (such as role playing, singing, praying and sharing) and cooperative activities (such as writing and presenting short dramas). Presentations will be memorized. Limited use of lectures, movies, journaling, and sharing may also be used.

BIB 410 基督教倫理學 Christian Ethics (3 credits)

幫助學生態所當前社會所衍生的議題，透過基督信仰的反思與回應，建立正確的人生態度和尋求具體的實踐之道。

This course helps students to face issues arising from current social conditions. Through the reflection and response of Christian faith, this course helps students establish the correct attitude towards life and search for specific ways to put it into practice.

BIB 490/491 世界觀整合 Worldview Integration (3 credits)旨在統整世界觀點之原則與生活議題。將探討人們的信念與其形成之原因、以及它對人們未來之學習領域、

生活、與職業所帶來之不同結果。非基督徒同學需要完成其個人與基督教價值觀比較之報告。基督徒同學則需要完成定義基督教價值觀並解釋它如何影響其個人信念、工作、與未來之報告。所有同學亦須通過關於如何統整這四年學習之口頭報告。

This course seeks to integrate worldview principles and life issues. What do you believe, why do you believe it, and what difference does that make to your field of study, future life and career? This course is the capstone course for the whole curriculum. Non-Christian students will be required to write a comparative worldview paper that compares their personal worldview with a Christian worldview. Christian students will be required to write a paper that defines a Christian worldview and explains how their faith will impact their life and work in the future. All students will also be required to pass an oral presentation that incorporates many components of their program of study.

CHN 110 中文寫作 Chinese Composition (3 credits)

以活用修辭學本領為主，訓練學生每一種修辭法的運用，從平常的造句開始，造就他們表達意思的能力；再論述寫作的要領，同時操練學生整合幾段文字成為一篇文章的能力。最後，操練各種文體的寫作方式，包括詩、詞、散文、應用文（即公文、自傳、啟事…等）。此外，也藉由閱讀好文章，讓學生觀摩及增進寫作的技巧。

The course would be mainly based on rhetoric practice and train students to use all the rhetoric approaches in their compositions. Then, discuss the tricks of writing, and train students to integrate all the ideas into paragraphs and article. In the end, coach them to exercise each kind of writings, including poem, prose, verse, prose, business and documentary writing (such as official document writing, autobiography, public notice, etc.). Students are also required to promote their writing skills by reading excellent and famous literatures.

COM 114/115 演講學 Public Speaking (3 credits)

本課程指導學生演講所需要的方法和實際演練。學生需要收集資料、研究、組織以及呈現各式演講，並藉此證明他們足以用英文溝通技巧來表達其想法；也將運用其英文能力，有條裡地傳達訊息予他人。

This course gives students practical instruction in how to speak effectively. Students are required to research, organize and deliver various types of speeches and to demonstrate their ability to use English communication skills to express opinions and provide information to others in an organized manner.

COM 120 溝通與領導 Communication & Leadership (3 credits)

本課程探究在職場中，成功領導者必備的溝通理論與實務。同學們將能瞭解情緒式溝通與建設性溝通的差異，前者並妨礙領導工作，但後者提升領導績效。本課程引導學生探索聖經著名人物的溝通技巧，以及領導才能的發展，最終目

標希望訓練學生成為以耶穌基督為榜樣的僕人領袖。

This course addresses theory and practice relating to effective interpersonal communication, necessary for successful leadership in business. The students will learn the differences between perceived communication and constructed communication, and how they can impede or facilitate leadership. Students will also investigate case studies of notable biblical characters, the communication skills they exercised, and how their leadership developed. The ultimate goal of the course is to develop servant leaders who live the ways Jesus taught and lived.

COM 150 視覺傳播 Visual Communication (3 credits)

學習視覺傳播的基本理論，瞭解人類如何運用視覺、視覺印象及圖像，對理解造成何種影響。

Based on the theory of visual communication, students will know how human beings use visuals and how visual impressions affect human comprehension to reality.

HST 222 台灣歷史與文化 History & Culture of Taiwan (3 credits)

本課程探討台灣歷史發展過程中之重要元素與發生之事件，學生將對早期的殖民以及各統治時期有一清楚的認知，包括歐洲統治時期，鄭成功時期，清朝統治時期，日本統治時期，以及其世界大戰時期等。

This course introduces the development and major events that make Taiwan what it has become today. Students will become familiar with the early ethnic migrations to Taiwan, the establishment of European rule, the Koxinga era, the Qing rule, the Japanese rule, and the post world war era.

ITM 120/121 電腦應用 Computer Applications (3 credits)

本課程是一門入門課程，涵蓋了計算機作為學習工具，文字處理，電子電子表格，圖形和互聯網使用的用途。還將討論當前 IT 趨勢。此外，基於聖經指導原則下使用各項網路服務。(電腦應用與手機程式設計在科學與數學領域只可算一次 3 學分)

This course is an introductory course that covers the use of the computer as a learning tool, word processing, electronic spreadsheets, graphics and Internet usage. Current terminology, technology issues and IT trends will also be discussed. In addition, students will acquire the guideline and ethics, which are based on Bible and legislation, with regard to accessing various Internet service.(Computer courses can only count 3 credits in the field of natural sciences and mathematics.)

ITM220 Android 手機程式設計 Programming On Smart Phon (3 credits)

本課程的目的是在介紹智慧型手機(Android)相關的應用為主，使修課同學能夠對 Android 程式開發及觀念有更深一層的認識，並帶入程式設計重要觀念，課程透過實機演練與測試，結合設計實驗，讓同學可經由實作加強整體學習效果。(電腦應用與手機程式設計在科學與數學領域只可算一次 3 學分)

The purpose of this course is to introduce the relevant applications of Android (Android), so that students can have a deeper understanding of Android program development and concepts, and bring into the important concepts of programming, the course through the real machine exercises and Testing, combined with design experiments, allows students to enhance overall learning through implementation. (Computer courses can only count 3 credits in the field of natural sciences and mathematics.)

LIT 230/LIT 232 中國文學(一/二) Chinese Literature I/II (3/3 credits)

本課程以大學國文選為本，逐篇教導學生從古至近代的一些文學作品，俾助學生明瞭其意，進而喜愛其中豐富的寓意與教訓，並提升學生的國學能力。

The course would expound Chinese literary works from ancient time to modern for students based on “Analects of Chinese Literatures” and “Symposium of Chinese literature teaching” so as to help them understand the meaning of the works and get fond of their abundant implications and life lessons.

LIT 231/ LIT 233 世界文學(一/二) World Literature I/II (3/3 credits)

本課程主要是選讀各種呈現不同文化的英文小說、詩詞及戲劇。課程含概研讀文學作品中的文化、歷史等背景資料，並透過學生的表演，短文回應及小組活動來提升對文學名著的賞析能力。

These courses are a study of a culturally diverse selection of fiction, poetry and drama either written in or translated into English. The course includes a study of the cultural and historical contexts from which the literary works originate. The comprehension and appreciation of great works of literature is promoted through student performances, response journals and a variety of cooperative activities.

MUS 100 音樂概論 Introduction to Music (3 credits)

本課程是一門音樂概論課程。它主要介紹音樂的要素與其在不同文化中所扮演的角色，尤其是在音樂與基督教信仰間的關係，更是教學重點之一。同時，學生將在此課程中學習如何唱譜並參與表演活動。

The course is an introduction to music. As such, it explores the main elements of music and the role it has played in a variety of cultures, with due attention to historical developments and religion (especially the Christian faith). Students will learn to sight read and will participate in live performances.

PE 100 體育 Physical Education (0.5 credits)

本課程提供了一個機會，讓學生保持健康，解除壓力並且透過運動和練習提升團隊溝通合作。

This course provides an opportunity for students to stay healthy, de-stress, and improve communication and teamwork through sports and exercise.

POL 312 政治學 Political Science (3 credits)

本課程簡介當代民主與政治制度發展歷程，內容包括公共事物、憲法、政府、

政黨、民主與社會議題，除了政治理論的介紹，本課程亦以聖經觀點，探討政治學的精神，嘗試找出現代基督徒在公民角色的平衡點。

This course introduces how contemporary democratic institutions develop, with due attention to public administration, political parties, constitution, government, democracy and society. Besides introducing the mainstream theories of politics, the class will also investigate what the Bible says about politics and how to balance faith and patriotic duty.

PSY 312 心理學 Psychology (3 credits)

課程係研究個體行為及其內心歷程的一門科學。本課程內容包括心理學的特性，發展心理學、知覺、條件化歷程與學習、記憶與遺忘、動機與情緒、心智能力及其測量、人格理論、壓力處理、社會行為等。藉此協助個人自我瞭解，培養健全人格與社會生活的適應。

The aim of this course is to help students to understand the basic concepts and various theories of psychology in order to better understand themselves and others. The contents of the course include a general introduction to psychology; the mystery of physiology; sensation and perception; consciousness; learning and memory; motivation and emotion; developmental psychology; personality theories; stress, anxiety and different coping strategies; mental and emotional problems; social perception and interaction.

SCI 202/203 環境保護 Environmental Issues (3 credits)

本課程概述基督徒在這地上所被賦予之管理權與以及人的行為如何影響生態系統，實務教學活動將著重在觀察技能，評估方法以及環境重建等議題。

Environmental Issues is an introduction to Christian stewardship and ecological principles for understanding how human behavior impacts the environment. Outside exercises focus on observation skills, methods of measurement and restoration.

SCI 212/213 科學與宗教 Science & Religion (3 credits)

本課程主要的目的是從自然現象與證據中，觀察出科學與基督信仰之間的關係。

The purpose of this course is to study the relationship between science and Christian faith by means of the natural phenomena and evidence.

SOC 312 社會學 Sociology (3 credits)

本課程提供社會學基本概念、觀點和研究方法，以分析並瞭解自己所處的社會及其問題，藉以能調適個人、團體及社會間和諧之關係。課程內容包括社會學觀點研究方法、社會人的形成、社會生活的組織、階層化與不平等性、社會制度及變遷中的社會。

This course exposes students to the basic concepts of sociology, ideas and research methods to analyze and understand their own society and its problems, in order to help students have harmonious relationships among individuals, groups and society.

The course content include sociological perspectives and research methods, the formation of societal person, the organization of social life, class differentiation and inequality, social institutions and society in change.

COM 203 小組溝通 Small Group Communication (3)

本課程著重以小組之形式進行，強調小組互動的要素、問題的解決、領導技巧等。此外如人格特質、人際關係、非語言性溝通及跨文化之溝通等各種會影響溝通之因素，也一併在此課程中討論。

This course focuses on communication in English within small group settings. The dynamics of interacting within a small group, problem solving, and leadership skills are emphasized. Aspects of intrapersonal, interpersonal, non-verbal and inter-cultural communication, which impact small group communication, are also discussed.

SER102 服務學習(一) Service Learning I (0 credits 上課 2 小時)

服務學習（一）主要是校內服務。透過本課程以實踐基督信仰，培養學生對所處環境的責任感與社會意識，通過課堂內外之教學，察覺本校校園內之需要與資源，經過調查與研討，形成服務計畫，並且公開展示服務成果，並接受回饋、修正與反思等途徑，實現神造人所賦予之管家職份(創世紀 1:26)，以期能達成本校 8C 中之基督徒品德、合作、憐憫關懷等核心能力。

SER104 服務學習(二) Service Learning II (0 credits 上課 2 小時)

服務學習（二）主要是校外服務。透過本課程以實踐基督信仰，培養學生關懷弱勢(作在最小的弟兄身上,馬太福音 25:31-46)、本地區環境及生態需求，履行大專校院學生之社會責任。經過調查、訪談、討論、研究等，建立與校外服務機構之合作關係，形成外展服務計劃與行動，於期末公開展示服務成果，並接受回饋、修正與反思等途徑，建立未來領袖對公民與社會的委身，以期能達成本校 8C 中之基督徒品格、合作、憐憫關懷等核心能力。

CHN122 華語一 Chinese Language I (3)

本課程適合零起點的華語學習者（或學習華語時數每週未達 6 小時，且總時數低於 240 小時者）。課程內容包括：漢語/注音拼音、日常詞彙、漢字筆順、部件、簡易句型以及基礎文法，以建構學生基礎華語能力。

CHN124 華語二 Chinese Language II (3)

本課程需修畢華語一課程者，或至少學過 240 小時(每週至少 6 小時)的華語學習者。課程包括：實際日常生活對話運用、高頻詞彙與常用語法等。

CHN126 華語三 Chinese Language III (3)

本課程需修畢華語二課程（或具備華語二程度）者。課程兼顧「聽」、「說」、「讀」、「寫」四方面的語言能力，課程包括：聽力會話、詞彙語法，輔以短文閱讀等，藉此提升學生華語表達能力。

CHN128 華語四 Chinese Language IV (3)

本課程需修畢華語三課程（或具備華語三程度）者。課程內容持續針對「聽」、「說」、「讀」、「寫」四方面的語言能力並進，擴大對話語彙範

疇，以期幫助學生在本校之學習，同時透過課程了解臺灣文化。

UNI100 大一效能 Success in First Year (3)

課程主軸將依據澳洲格里菲斯大學 (Griffith University) 李茲教授 (Professor Alf Lizzo)所研發之「成功五素養模式」(The Five Senses of Success Model)而設計，此五素養包括「能力素養」(the sense of capability)、「關係素養」(the sense of connectedness)、「目標素養」(the sense of purpose)、「資源素養」(the sense of resourcefulness)、「學術文化素養」(the sense academic culture)。課程目標為培養學生發展上述五項素養的認知與能力，建立學生學習成效的基本能力。

HTH152 健康促進與實務 Health promotion and practice

本課程旨在引導學生主動關心自我健康狀態，認識健康檢查種類、瞭解健康檢查結果並運用相關健康促進理論，擬定合適健康促進計畫並執行。內容強調在學習基本健康知識後，可以批判性思考與健康相關新聞、報章媒體的正確性。最後，學生可主動學習與健康相關的知識並於生活中落實。

The main purpose of this course is to guide students to care about self health, to know the type of different health check and the meaning of it's result. And be able to apply relevant health theory to implem a healthy plan. The content emphasizes that after learning basic health knowledge, one can critically think about the correctness of health-related news and newspaper media. Finally, students can actively learn about health-related knowledge and implement it in life.

SCI214 生活科學概論 Introduction to life science

本課程之主要目的，引導學生認識生活中的科學，涵蓋：生物、醫學、物理、食品營養等，旨在培育學生獲取科學知識的興趣與能力，透過學習科學相關知識，使學生了解人與自然間相互依存關係，並以正確的科學態度提升自然科學的素養。

The main purpose of this course is to guide students to understand the science of life, which includes: biology, medicine, physics, food, Nutrition and etc., The purpose is to help students to gain scientific knowledge and to develop the interest towrds science.Finally this course try make students understand the interdependence between humans and nature and to Promote the Accomplishment of Natural Science with the Correct Scientific Attitude.

ART124 藝術與宗教 Art and Religion

本課程提供宗教藝術所處歷史、文化情境之基礎知識，以期增進學生的藝術鑑賞能力。並對藝術在信仰形塑扮演的角色做批判性反思。課程內容包括猶太教、早期基督教、伊斯蘭、拜占庭、中世紀西方、文藝復興、亞洲、非洲、拉丁美洲及當代台灣基督教藝術。

This course exposes students to the foundational knowledge of religious art within their historical and cultural contexts, in order to increase students' ability to appreciate and

reflect critically on the role of art in their faith formation. The course content includes Jewish art, early Christian art, Islamic art, Byzantine, Medieval West, Renaissance, Christian art of Asia, Africa, Latin America, and contemporary Taiwan.